



Admission Policy of Scoil Mhuire Revised November 2023

School Address: Green Lane, Leixlip

Roll number:19459H

School Patron: Archbishop of Dublin

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the Board of Management of the school has consulted with school staff, the school patron and with parent(s)/guardian(s) of pupils attending the school.

The Admission Policy was originally approved by the Patron, the Archbishop of Dublin on 10th July 2020. It was reviewed in October 2021, May 2022, Nov 2022, Dec 2022, June 2023 and November 2023 and re-approved by the school patron on 27 **November 2023**. It is published on the school's website www.scoilmhuireleixlip.net and will be made available in hardcopy to any person who requests it.

The relevant dates and timelines for Scoil Mhuire's admission process are set out in the school's Annual Admission Notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

The Annual Admission Notice will be communicated to the school community through the Parish Newsletter, the school's website and through notes from the school to parents / guardians regarding enrolment. Parents / Guardians will be advised that they can enrol children in any of the three schools on the Green Lane campus in line with the Common Enrolment Procedures. (See Section 3 for further details)

This policy must be read in conjunction with the Annual Admission Notice for the school year concerned.

The application form for admission is published on Scoil Mhuire's website and will be made available in hardcopy to any person who requests it.

In the case of the ASD classes

The Annual Admission Notice will be published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

The application form for admission to the ASD classes is published on the school's website and will be made available in hardcopy to any person who requests it.

2. Characteristic Spirit and General Objectives of the School

Scoil Mhuire is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Catholic Archbishop of Dublin. Scoil Mhuire shares a campus with Scoil Eoin Phóil and Scoil Bhríde, both Catholic schools under the patronage of the Catholic Archbishop of Dublin.

“Catholic Ethos” in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person or the pupil, including the intellectual, physical, cultural, moral and spiritual aspects
- (a) a living relationship with God and with other people
- (b) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus
- (c) the formation of the pupils in the Catholic faith.

Scoil Mhuire provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Mhuire shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

See Mission Statement below which reflects the school and its ethos:



Scoil Mhuire Mission Statement

Scoil Mhuire is a Catholic co-educational mainstream school with two ASD classes, under the patronage of the Archdiocese of Dublin, providing education to children from the local community in the Parish of Leixlip. We aim to create a safe, welcoming and inclusive learning environment where all pupils are encouraged to reach their full potential. We embrace diversity and strive for the inclusivity of all, placing emphasis on the holistic development of every pupil.

We have high expectations for our pupils and through the Primary School Curriculum, the pupils' intellectual, spiritual, moral, emotional, creative, physical and social wellbeing is nurtured and developed. We promote in our pupils, the Christian values of honesty, kindness, patience, equality, forgiveness, thankfulness, friendship and most importantly respect – for themselves, for others, for property and for the environment.

Through the curriculum and through extra-curricular activities, we encourage our pupils to develop their social and communication skills, their talents and their confidence and we endeavour to build resilience in our pupils to prepare them for the ever-changing world we live in.

Scoil Mhuire promotes the ongoing professional development and wellbeing of its staff. Our teachers, SNAs and ancillary staff work in partnership to meet the children's needs in a well organised and well-resourced environment. We recognise the benefits of a good work ethic, the importance of reflective practice and the need for regular self-evaluation. We value parents and guardians, as the primary educators and encourage their participation and support in the education of their children. We also maintain strong links with the wider community of Leixlip.

With our staff, pupils, parents, the Board of Management and the Parent Teacher Association working together as a team, we believe we can provide the high-quality education to our pupils that Scoil Mhuire has a tradition of providing. As is visible on our school crest, our purpose is 'Fás agus Foghlaim'.

3. Admission Statement

Scoil Mhuire will cooperate with the NCSE in the performance by the Council of functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when required to do so by the Council.

Scoil Mhuire will comply with any direction served on the board or the patron under Section 37A and 67(4)(b) of the Education Act 1998.

Scoil Mhuire will not discriminate in its admission of a pupil to the school on any of the following:

- (a) the gender ground of the pupil or the applicant in respect of the pupil concerned
- (b) the civil status ground of the pupil or the applicant in respect of the pupil concerned
- (c) the family status ground of the pupil or the applicant in respect of the pupil concerned
- (d) the sexual orientation ground of the pupil or the applicant in respect of the pupil concerned
- (e) the religion ground of the pupil or the applicant in respect of the pupil concerned

- (f) the disability ground of the pupil or the applicant in respect of the pupil concerned
- (g) the ground of race of the pupil or the applicant in respect of the pupil concerned
- (h) the Traveller community ground of the pupil or the applicant in respect of the pupil concerned,
- (i) the ground that the pupil or the applicant in respect of the pupil concerned has special educational needs.

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Scoil Mhuire is a Catholic school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a pupil, a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

4. Categories of Special Educational Needs Catered for in the School/Special Class

Scoil Mhuire is a mainstream school. Scoil Mhuire, with the approval of the Minister for Education and Skills, has established two classes to provide an education exclusively for pupils with Autistic Spectrum Disorder (ASD).

Scoil Mhuire welcomes children with other special educational needs (SEN). They are taught in mainstream classes with support from the teachers on the special education team (SET).

5. Admission of Pupils

This school shall admit each child seeking admission except where –

- (a) the school is oversubscribed (please see section 6 below for further details)
- (b) a parent /guardian of a child, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the child
- (c) Scoil Mhuire, as a Catholic school, may refuse to admit as a pupil a person who is not Catholic where it is proved that the refusal is essential to maintain the ethos of the school.

5.1. Common Enrolment Procedures

Scoil Mhuire operates Common Enrolment Procedures for Mainstream Classes with Scoil Eoin Phóil and Scoil Bhríde as the schools are three identical Catholic, co-educational,

vertical schools sharing the one campus. These Common Enrolment Procedures were established in 1980 and elaborated upon in the context of changing circumstances over the years. These procedures have worked very successfully because of the close working relationship that exists across all three schools. Parent(s)/Guardian(s) enrol children in any of the three schools in line with the Common Enrolment Procedures. Scoil Mhuire and Scoil Bhríde operate the same Common Enrolment Procedures for the ASD classes in both schools.

Arising from these procedures the Boards of Management will apply these criteria in enrolling children, particularly children for Junior Infants:

- (a) Children who have siblings/stepsiblings in Scoil Mhuire will be allocated a place in the school, provided there are enough children enrolled across the three schools to enable Scoil Mhuire to form a Junior Infant class in a particular year.
- (b) In the event that there are more children with siblings/stepsiblings in Scoil Mhuire than can be accommodated in the class(es) being formed, then children will be allocated places in Scoil Mhuire by lottery. The lottery will take place at the common enrolment committee meeting. Children, not allocated a place in Scoil Mhuire by this process, will be allocated places in one of the other schools; Scoil Eoin Phóil or Scoil Bhríde (by lottery if both schools are forming classes.)
- (c) In the event that a sufficient number of children have not been enrolled across the three schools to warrant the establishment of a Junior Infant class in Scoil Mhuire, applicants who already have siblings/stepsiblings in Scoil Mhuire will be allocated places in one of the other schools by lottery at the common enrolment committee meeting.
- (d) Children who do not have siblings/ stepsiblings in Scoil Mhuire or in either of the other two schools, will be allocated places by lottery at the common enrolment committee meeting.
- (e) As part of the Common Enrolment Procedures personal data supplied on the application form, where necessary to facilitate the admission process, may be shared with the other schools on the Green Lane campus.
- (f) where families are enrolled in more than one school, subsequent members of those families will be allocated places in the school the youngest member of the family attends
- (g) where the Boards of Management are agreed that a child needs to repeat a class for educational reasons and a class does not exist in which that child can repeat in his/her own school, that child (but not his/ her siblings/stepsiblings) may transfer to another school in the campus.
- (h) In the event of a pupil returning to the Green Lane Campus having previously been on the roll in one of the schools, they will be allocated a place in their original school.

If there is no place available in the original school, they will be allocated a place in one of the other two schools on the campus, where there is a place.

The basic principles underpinning the Common Enrolment Procedures are:

- (i) to keep families in the same school while keeping a balance both in pupil and teacher numbers across all three schools
- (ii) in the event that one or other of the schools is unable to accommodate Junior Infants, family members on these occasions will be enrolled in one of the other two schools

5.2. Common Enrolment Committee Meeting for Mainstream Classes

The meeting to allocate places in Scoil Mhuire, Scoil Eoin Phóil and Scoil Bhríde will be attended by the Common Enrolment Committee consisting of the Principals of Scoil Mhuire, Scoil Eoin Phóil and Scoil Bhríde and the Chairpersons of the Boards of Management of Scoil Mhuire, Scoil Eoin Phóil and Scoil Bhríde on an agreed date and time.

Where there are sufficient places available, the siblings and step siblings of currently enrolled pupils will be allocated places in the relevant school.

All other children will then be allocated a school by lottery.

The allocation will be recorded by the Chairpersons and verified by the Principals.

Where the total number of applicants exceeds the total number of places available the criteria in Section 6 (below) will be applied.

5.3. Common Enrolment Committee Meeting for ASD Classes

The meeting to allocate places in Scoil Mhuire and Scoil Bhríde will be attended by the Common Enrolment Committee consisting of the Principals of Scoil Mhuire and Scoil Bhríde and the Chairpersons of the Boards of Management of Scoil Mhuire and Scoil Bhríde on an agreed date and time.

Where there are sufficient places available, the siblings and step-siblings of currently enrolled pupils will be allocated places in the relevant school.

All other children will then be allocated a school by lottery.

The allocation will be recorded by the Chairpersons and verified by the Principals.

Where the total number of applicants exceeds the total number of places available, the criteria in Section 6 (below) will be applied.

The Board of Management has agreed that Scoil Mhuire will accommodate a maximum of two classes for children with Autistic Spectrum Disorder (ASD)

The Department of Education and Skills states that the ratio for each class is a maximum of six pupils to one teacher.

The ASD classes cater for pupils of Primary school age only

In order to be considered for a place in the ASD classes, each child must have a clinical diagnosis of Autism / Autistic Spectrum Disorder made using the DSM-IV / DSM V or ICD 10 by a clinical psychologist, a psychiatrist or a multi- disciplinary team.¹

It is best practice that each child has a recommendation from clinical services outlining that the child needs the level of provision that is provided for in an ASD class only.

6. Oversubscription

6.1. Oversubscription for Mainstream Classes

In the event that Scoil Mhuire is oversubscribed, the school will, when deciding on applications for admission, apply the following Common Enrolment Procedures criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's Annual Admission Notice:

Selection criteria in the following order:

- (a) siblings/stepsiblings of pupils in the schools, and children resident within the boundaries of the parish of Leixlip² (the eldest child will have priority in this ranking)
- (b) children of all staff (the eldest child will have priority in this ranking)
- (c) all children not resident within the boundaries of the parish of Leixlip will be entitled to a place in one of the schools if there are vacancies after the groups from (a) and (b) have been allocated (the eldest child will have priority in this ranking)

In the event that more children enrol than can be accommodated in the three schools having regard to Department of Education and Skills guidelines on maximum class size, staffing provisions, physical space available and provisions for the health and welfare of children the Board of Management shall use the following conditions:

- (i) category (c) above will not be accommodated.
- (ii) Should there still be oversubscription category (b) above will not be accommodated.

¹ Reports and assessments will provide proof of this diagnosis.

²Proper documentation as determined by the Board of Management will have to be provided to prove residency status in the parish area. See Appendix 1, Parish Area of Leixlip.

In the event that two or more children are tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following criteria will apply:

- The eldest child in each category will have priority in each ranking
- Where children share the same date of birth a draw will take place to decide on the admission. The draw will be overseen by an independent person.

6.2. Oversubscription for ASD Classes

In the event that the ASD classes are oversubscribed, Scoil Mhuire will, when deciding on applications for admission, apply the same criteria as for mainstream enrolment.

Selection criteria in the following order:

- (a) siblings/stepsiblings of pupils in the schools and children resident within the boundaries of the parish of Leixlip (the eldest child will have priority in this ranking)
- (b) children of all staff (the eldest child will have priority in this ranking)
- (c) all children not resident within the boundaries of the parish of Leixlip will be entitled to a place in one of the ASD classes if there are vacancies after the groups from (a) and (b) have been allocated places (the eldest child will have priority in this ranking)

In the event that two or more children are tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following criteria will apply:

- The eldest child in each category will have priority in each ranking
- Where children share the same date of birth a draw will take place to decide on the admission. The draw will be overseen by an independent person.

In the event that there are no vacancies in the ASD classes for a particular year, in the case where there are already 6 pupils in each of the three ASD classes on the Green Lane Campus (Department of Education and Skills guidelines for ASD classes), no places will be offered.

7. What Will Not Be Considered or Taken into Account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a child on a waiting list for admission to the school:

- (a) a child's prior attendance at a pre-school or pre-school service, including naíonraí
- (b) the payment of fees or contributions (howsoever described) to the school
- (c) a child's academic ability, skills or aptitude
- (d) the occupation, financial status, academic ability, skills or aptitude of a child's parent(s)/guardian(s)
- (e) a requirement that a child, or his or her parents/guardians, attend an interview, open day or other meeting as a condition of admission
- (f) a child's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than siblings/step siblings of a pupil attending or having attended the school
- (g) the date and time on which an application for admission was received by the school.

This is subject to the application being received at any time during the period specified for receiving applications set out in the Annual Admission Notice of the school for the school year concerned.

8. Decisions on Applications

All decisions on applications for admission to Scoil Mhuire will be based on the following:

- (a) our school's Admission Policy
- (b) our school's Annual Admission Notice (where applicable)
- (c) the information provided by the applicant in our school's official application form received during the period specified in our Annual Admission Notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that is not included in our school Admission Policy will not be used to make a decision on an application for a place in Scoil Mhuire.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in our Annual Admissions Notice.

If a child is not offered a place in Scoil Mhuire school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the child's ranking against the selection criteria and details of the child's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an Offer of a Place by an Applicant

In accepting an offer of admission from Scoil Mhuire, the applicant must indicate:

- (a) whether or not the applicant has accepted an offer of admission for another school or schools. If the applicant has accepted such an offer, the applicant must also provide details of the offer or offers concerned, and
- (b) whether or not the applicant has applied for and is awaiting confirmation of an offer of admission from another school or schools, and if so, the applicant must provide details of the other school or schools concerned.

11. Circumstances in Which Offers May Not Be Made or May Be Withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Mhuire where:

- (a) it is established that information contained in the application is false or misleading
- (b) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in our Annual Admission Notice
- (c) the parent(s)/guardian(s) of a child, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the child
- (d) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above

12. Sharing of Data with Other Schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of pupils.

Section 66(6) allows a school to provide a patron or another Board of Management with a list of the children in relation to whom:

- (a) an application for admission to the school has been received
- (b) an offer of admission to the school has been made
- (c) an offer of admission to the school has been accepted

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school
- (ii) the date on which an offer of admission was made by the school
- (iii) the date on which an offer of admission was accepted by an applicant
- (iv) a child's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

Data Protection: In relation to all information requested and provided, Scoil Mhuire will comply fully with the school's Data Protection Policy i.e., the school will only share information that they are obliged to share.

13. Waiting Lists

13.1 Waiting List in the Event of Oversubscription for Mainstream Classes

In the event of there being more applications in the school year concerned than the number of places available, a waiting list of children whose applications for admission to Scoil Mhuire, Scoil Eoin Phóil and Scoil Bhríde were unsuccessful due to the schools being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Mhuire, Scoil Eoin Phóil and Scoil Bhríde will be in the order of priority assigned to the applications after the schools have applied the selection criteria in accordance with this Admission Policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in the order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those children on the waiting list, in accordance with the order of priority in relation to which the children have been placed on the list.

The waiting list remains valid for the academic year only in which the application was made.

13.2. Waiting List in the Event of Oversubscription for the ASD Classes

In the event of there being more applications in the school year concerned than the number of places available, a waiting list of children, whose applications for admission to Scoil Mhuire and Scoil Bhríde were unsuccessful due to the ASD classes being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list will be in the order of priority assigned to the children's applications after the school has applied the selection criteria in accordance with this Admission Policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in the order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those children on the waiting list, in accordance with the order of priority in relation to which the children have been placed on the list.

The waiting list remains valid for the academic year only in which the application was made.

14. Late Applications

All applications for admission received after the closing date as outlined in the Annual Admission Notice will be considered and decided upon in accordance with the school's Admissions Policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

14.1 Late Applications for Mainstream Classes

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available in one of the three schools. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

14.2. Late Applications for ASD Classes

Late applicants will be offered a place if there is a place available in any of the ASD classes. In the event that there is no place available, the name of the applicant will be added to the waiting list for the ASD classes as set out in Section 13.

15. Procedures for Admission of Pupils to Other Years and During the School Year

- (a) The procedures of the school in relation to the admission of children who are not already admitted to the school to classes or years other than the school's intake group are as follows:

Parents/Guardians of children who move into the area may enrol their children at any time in any of the three schools on the campus subject to any regulations the Department of Education and Skills may lay down under the terms of the Education Welfare Act 2000. In such cases children will be offered places in whichever school can best accommodate them under the terms of the Common Enrolment Procedures. Junior Infants will be accommodated only if they were aged four before the first of September of the year of enrolment. In such circumstances consideration of the child's needs and the role of the Board of Management in providing education under the Education Act will be considered.

- (b) The procedures of the school in relation to the admission of pupils who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

As above: 15(a)

16. Declaration in relation to the non-charging of fees

The Board of Management of Scoil Mhuire or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of:

- (a) an application for admission of a pupil to the school
- (b) the admission or continued enrolment of a pupil in the school.

17. Arrangements regarding pupils not attending religious instruction

The following are the school's arrangements for pupils, where the parent(s)/guardian(s) of the pupil have requested that the pupil attend the school without attending religious instruction in the school:

- (a) a written request should be made to the Principal of the school
- (b) a meeting will then be arranged with the parent(s)/guardian(s) to discuss how the request may be accommodated by the school

These arrangements will not result in a reduction in the school day of such pupils.

18. Reviews/Appeals

18.1 Review of Decisions by the Board of Management

The parent(s)/guardian(s) of a child may request the Boards of Management to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The Boards of Management will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the schools being oversubscribed, the applicant **must request a review** of that decision by the Boards of Management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the schools being oversubscribed, the applicant **may request a review** of that decision by the Boards of Management prior to making an appeal under section 29 of the Education Act 1998.

In the case of the ASD class

The parent(s)/guardian(s) of a child may request the Board of Management of Scoil Mhuire to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The Board of Management will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the ASD class being oversubscribed, the applicant **must request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the ASD class being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998.

18.2 Right of Appeal

Under Section 29 of the Education Act 1998, the parent(s)/guardian(s) of a child may appeal a decision of the schools to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the schools being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due to a reason other than the schools being oversubscribed.

Where an applicant has been refused admission due to the schools being oversubscribed, the applicant **must request a review** of that decision by the Boards of Management **prior to making an appeal** under section 29 of the Education Act 1998. (See Review of decisions by the Boards of Management)

Where an applicant has been refused admission due to a reason other than the schools being oversubscribed, the applicant **may request a review** of that decision by the Boards of Management prior to making an appeal under section 29 of the Education Act 1998. (see Review of Decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

In the case of the ASD classes:

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the ASD classes being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due to a reason other than the ASD classes being oversubscribed.

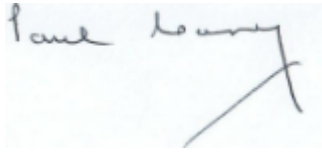
Where an applicant has been refused admission due to the ASD classes being oversubscribed, the applicant **must request a review** of that decision by the Board of Management of Scoil Mhuire **prior to making an appeal** under section 29 of the Education Act 1998. (See Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the ASD classes being oversubscribed, the applicant **may request a review** of that decision by the Board of Management prior to making an appeal under section 29 of the Education Act 1998. (see Review of Decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

This policy was reviewed and approved by the Board of Management in November 2023 and approved by the Patron, the Archbishop of Dublin in **November 2023.**



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Chairperson

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Principal

Appendix 1

Parish Area of Leixlip

Accommodation Road, Easton Road and Green Lane
Ashbrook
Barnhall Meadows
Beech Park
Beech Park Wood
Blakestown
Castletown
Cedar Park
*Celbridge Road & Old Hill (+Sycamore Avenue and Woodview Grove)
Cluain Dara
Easton Meadows (all)
Easton Park
Elton Court
Forest Park
Glen Easton Phase 1
Glen Easton Phase 2
Harper's Lane
Highfield Park
Kilmacredock
Knockaulin
Leixlip Gate
Leixlip Park
Loughnamona
Louisa Park Apartments
Louisa Valley, Avenue, Glen, Grove, Park, Rise, Grange and Walk
Main Street (Incl. Buckley's Lane)
Liffey Valley Apartments

Mill Lane
Oaklawn
Oaklawn Close
Oaklawn West
Rinawade
Rockingham, Avenue, Green, Grove and Park
Ryemont Abbey
Ryevale Lawns (Church Entry)
Ryevale Lawns (Garda Station Entry)
Sli an Chanail
Station Road
*Sycamore Avenue (See Celbridge Road)
The Paddocks
Westfield (New- Green Lane)
Wogansfield
*Woodview Grove (See Celbridge Road)