

## Monday 27<sup>th</sup> April

### English

1. Clickety-Click – Read the poem 'Moon Music'. Identify the rhyming words in the poem. Pick your favourite verse and draw a picture to show what is happening in that verse.
2. Spelling Workbook Unit 12 – Learn the first 4 words (Look, Say, Cover, Write, Check) and write them into your homework copy (3 times each). Write a sentence for one of the words. Complete Ex. 1 and 2 in your book.

### Maths

1. Mental Maths - Monday p. 58
2. Practise your counting in 2s, 5s and 10s
3. Planet Maths – Data P. 146. Answer the questions as best you can. Don't worry if you don't have coloured beads for the bottom part.....different colours of anything will do!



**A** Listen to your teacher.



**B** Look at the picture of the necklace below. Write the missing numbers.



1. There are  green beads on the necklace.
2. There are  yellow beads on the necklace.
3. There are  red beads on the necklace.
4. There are  beads altogether on the necklace.
5. There are  square beads on the necklace.
6. There are  round beads on the necklace.
7. There are  triangular beads on the necklace.
8.  beads are round and green.
9.  beads are square and red.
10.  beads are triangular and yellow.



**C** You will need your own 20 coloured beads to answer these questions.

1. How many red?
2. How many green?
3. How many black?
4. How many yellow?
5. How many blue?
6. Most of the beads are which colour?
7. Which colour is there least of?



## Gaeilge

1. Bua na Cainte - Sa Bhaile Ceacht 6 - Click on the yellow speech bubble and select Comhrá 6.1. Press play and listen to the lesson.

2. Practise the conversation.... Tá Niamh ag dul síos staighre. (Niamh is going downstairs.) Anois, tá sí thíos staighre. (Now she is downstairs.) Listen to the video and practise a few times so you get used to how to say it.

3. The video game controller icon at the bottom will lead you to 2 games that you can play.

## SESE (Our theme this week is 'Buildings')

### History – Buildings

Look at the document I have uploaded onto the webpage. Talk about the 2 buildings. What is the same with both? What is different? Which one do you prefer and why?

### Active Schools Week

1. Wake Up Shake Up (You will find this on the homepage of the website under Active Schools Week)

2. Practise the dance we have chosen on GoNoodle – 'Roar'

<https://app.gonoodle.com/activities/roar?s=Search&t=KIDSBOP>

3. "Marathon Monday"


- See how many laps of your garden you can do in the day!
- Challenge other members of your family.

Well done for all your hard work today!


Tuesday 28<sup>th</sup> April

English

1. Spelling Workbook Unit 12 – Learn the next 5 words and write them into your homework copy (3 times each). Write a sentence for one of the words. Complete the crossword.
2. Oral Language – pick 5 words from the wordlist for 'The Four Rivers' on p. 83 and put them into a sentence orally.
3. Clickety-Click – Read the story 'The Four Rivers' (p. 41-48)
4. Clickety Click workbook do p. 23 (Fill in the blanks – this can be written into a copy).



## The dragons' problem



Put the correct word into each space and read about what upset the dragons.

Pearl   flew   dry   Instead   crops   below   grow

One day, as they \_\_\_\_\_ over the great land of China, they saw something that upset them very much. \_\_\_\_\_ of the lovely green grass that they were used to seeing, the fields \_\_\_\_\_ were yellow and brown. It had not rained for a long time. Nothing grew under the strong sun and the ground was dusty and \_\_\_\_\_. 'Oh, no!' said \_\_\_\_\_ Dragon. 'The \_\_\_\_\_ cannot \_\_\_\_\_ without rain, and the people are hungry. The earth needs rain and it needs it now.'

## Maths

1. Mental Maths - Tuesday p. 58

2. Practise your counting in 2s, 5s and 10s.

3. Planet Maths - Data P. 147. Try your best to answer the questions as best you can...don't worry if you get stuck on any.

*I will learn about pictograms*

**Data 147**

**A Write the missing numbers.**

- There are  pigs in the fairy tale.
- I had 16 sweets and I ate 7. I have  sweets left.
- I had 6 footballs and I bought 7 more. I now have  footballs.
- Jane has 9 DVDs and Jim has the same number. They have  DVDs altogether.

**B Look at this pictogram of people's favourite fruit. Answer the questions below.**

Fruit	Number of people
apple	8
orange	3
strawberry	4
banana	3
cherry	2

- Which fruit did people like **most**?
- Which fruit did people like **least**?
- How many people altogether were in the survey?
- Which fruit was as popular as bananas?
- How many **more** people prefer apples to cherries?
- How many **fewer** people prefer cherries to oranges?
- How many people altogether like bananas and oranges?
- How many people altogether like strawberries and cherries?
- How many people altogether like oranges and apples?

**C In your copy.** Create your own pictogram of your class's favourite fruits. Make up 10 questions based on your pictogram.

## Gaeilge

1. Bua na Cainte - Sa Bhaile Ceacht 7 - Click on the yellow speech bubble. Press play and listen to the lesson.
2. Click on the video game controller and select 'Bí ag Léamh'. Practise reading the sentences out loud.

You could do some of the other activities under the activity section for this lesson also.

## Active Schools Week

1. Wake Up Shake Up (You will find this on the homepage of the website under Active Schools Week)
2. Practise the dance we have chosen on GoNoodle – 'Roar'

<https://app.gonoodle.com/activities/roar?s=Search&t=KIDSBOP>

3. "Target Tuesday"

- Using whatever equipment you have, set up a target challenge for your family in the garden.

For example: How many footballs/tennis balls/toilet rolls can you get in to the bucket?



Wednesday 29<sup>th</sup> April

## English

1. Spelling Workbook Unit 12 – Learn the next 4 words and write them into your homework copy (3 times each). Write a sentence for one of the words. Complete Ex. 5+6 in your book.
2. Oral Language – pick 5 different words from the wordlist for 'The Four Rivers' on p. 83 and put them into a sentence orally.
3. Clickety-Click – Read the story 'The Four Rivers' (p. 41-48) again. Retell the story to someone at home...your mam/dad/sibling...you could even ring a grandparent to tell them the story!
4. Clickety Click workbook do p. 24 (Create your own imaginary dragon and write about it. Draw a picture to show us what it looks like.)



## Another dragon



Draw your own dragon. Name it and write about it.

**My dragon**



My dragon is called \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




## Maths

1. Mental Maths - Wednesday p. 58
2. Practise your counting in 2s, 5s and 10s.
3. Planet Maths - Data P. 148. Try your best to answer the questions as best you can...don't worry if you get stuck on any.


**148**

**Data**

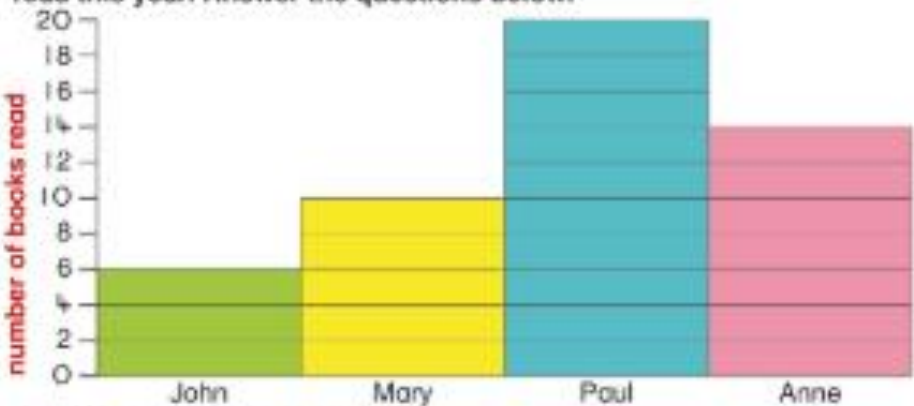


**A** Write the missing numbers.

1. I have  toes altogether.
2. There were **20** children in 2nd Class. There were **5** boys and  girls.
3. There are **9** beads on a necklace. I added **8** more.  
There are now  beads on the necklace.
4. There are **11** children on a football team.  
There are  children on 2 teams.
5. A chair has **4** legs. There are  legs on **4** chairs.




**B** This block graph shows the number of books that 4 children have read this year. Answer the questions below.





Child	Number of books read
John	6
Mary	10
Paul	20
Anne	14

1. Who read the most books? \_\_\_\_\_
2. Who read the least books? \_\_\_\_\_
3. How many children were in the survey?
4. How many more books did Paul read than John?
5. How many fewer books did Mary read than Anne?
6. How many books altogether did John and Anne read?
7. How many books did Mary and Paul read altogether?
8. How many books did Paul, Anne and Mary read altogether?



**C** In your copy. Create a block graph of your class's favourite ice-cream flavours. Make up 10 questions to ask your partner based on your graph.







## Gaeilge

1. Bua na Cainte - Sa Bhaile Ceacht 8 - Click on the yellow speech bubble. Press play and listen to the lesson.
2. Click on the video game controller and select 'Bí ag Léamh'. Practise reading the sentences out loud.
3. Click on the video game controller and select 'faigh an Focal'. Use the fishing rod to find the fish that has the word you hear.

## Active Schools Week

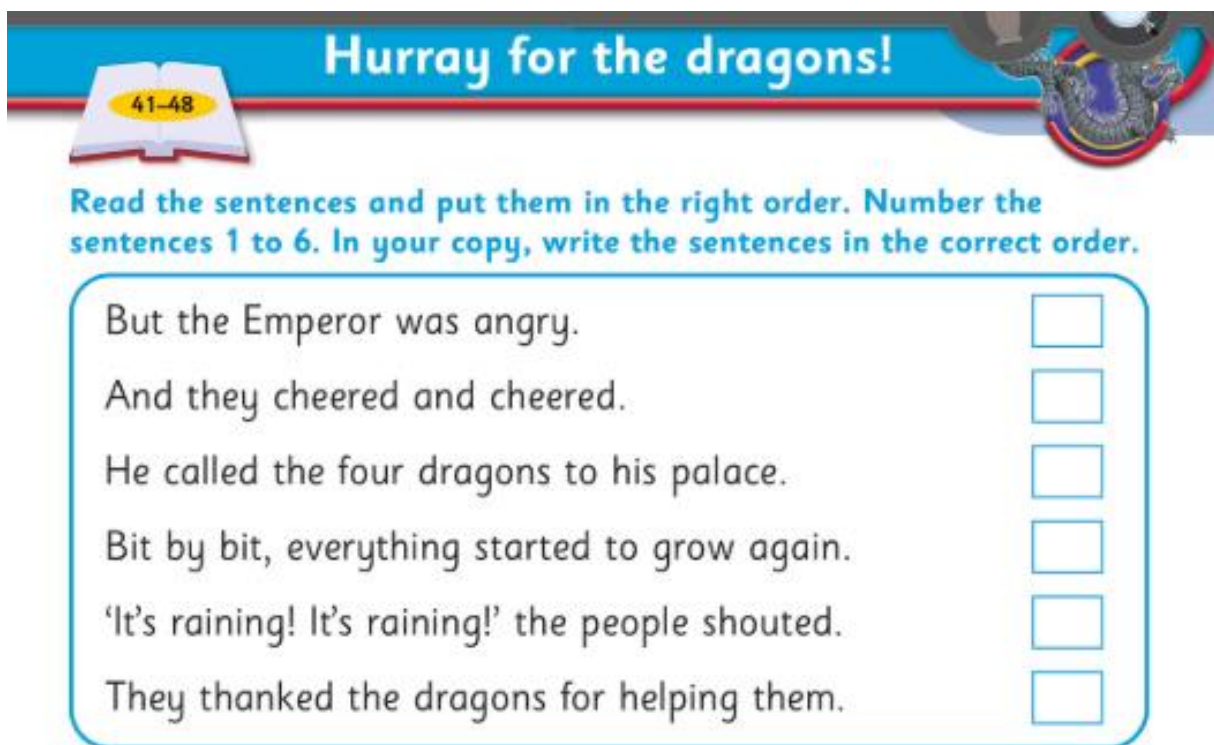
1. Wake Up Shake Up (You will find this on the homepage of the website under Active Schools Week)
2. Practise the dance we have chosen on GoNoodle – 'Roar'  
<https://app.gonoodle.com/activities/roar?s=Search&t=KIDSBOP>
3. "Walk On Wednesday"
  - Be sure to get out for a walk with your family today.
  - You could organise the pre walk warm up and cool down for the family.Younger children might like to bring their favourite teddy on their walk today

Well done – you are half way through the week already!!

Thursday 30<sup>th</sup> April

English

1. Spelling Workbook Unit 12 – Learn the next 5 spellings. Write them into your homework copy (3 times each). Write a sentence for one of the words. Complete Ex. 7+8 in your book.
2. Oral Language – pick 5 more words from the wordlist for 'The Four Rivers' on p. 83 and put them into a sentence orally.
3. Clickety-Click – Read the story 'The Four Rivers' (p. 41-48) again. Ask someone at home to listen to your reading and maybe they could give you 2 stars and a wish!
4. Clickety Click workbook p. 25. Read the sentences and rewrite them in the correct order.



The image shows a worksheet titled "Hurray for the dragons!" with a blue header. On the left, there is an icon of an open book with "41-48" written on it. On the right, there is a colorful illustration of a dragon. Below the title, the instructions read: "Read the sentences and put them in the right order. Number the sentences 1 to 6. In your copy, write the sentences in the correct order." There are six sentences listed, each followed by a small empty square box for a number.

**Hurray for the dragons!**

Read the sentences and put them in the right order. Number the sentences 1 to 6. In your copy, write the sentences in the correct order.

But the Emperor was angry.	<input type="checkbox"/>
And they cheered and cheered.	<input type="checkbox"/>
He called the four dragons to his palace.	<input type="checkbox"/>
Bit by bit, everything started to grow again.	<input type="checkbox"/>
'It's raining! It's raining!' the people shouted.	<input type="checkbox"/>
They thanked the dragons for helping them.	<input type="checkbox"/>

Maths

1. Mental Maths - Thursday p. 59
2. Practise your counting in 2s, 5s and 10s.
3. Planet Maths – Data p. 149. Try your best to answer the questions as best you can...don't worry if you get stuck on any.



**Data**

**149**

**A Match each question with the correct answer.**

1. How many ears do you have?
2. There were 20 cakes in a box and I ate 3. How many were left?
3. How many toes on 2 feet?
4. John and Paul had 11 cars altogether. John had 7. How many cars had Paul?
5. How many eggs in half a dozen?

10

6

17

2


4

**B This block graph shows the number of people who play sports.**





**Answer the questions.**

1. Which sport is played the most? \_\_\_\_\_
2. Which sport is played the least? \_\_\_\_\_
3. How many people play sports altogether?
4. \_\_\_\_\_ is twice as popular as basketball.
5. How many **more** people play football than tennis?
6. How many **fewer** people play tennis than hurling?
7. How many people altogether play basketball and football?
8. How many people altogether play tennis, basketball and hurling?



**C In your copy.** Create your own block graph of class's favourite sports. Make up 10 questions based on the graph. Ask your friend to answer your questions.

## Gaeilge

1. Bua na Cainte - Sa Bhaile Ceacht 9 - Click on the yellow speech bubble. Press play and listen to the lesson.
2. Click on the video game controller and play 'Faigh an Abairt'.

3. Click on the green music note and listen to the song ‘An dtiocfaidh tú?’. Try and sing along. The mouse in the corner will give you the words if you click on him.

### SESE (Our theme this week is ‘Buildings’)

Geography – Building a house

Watch the video I have uploaded that shows the time frame for a house build. When you have watched that, I would like you to look at the house plans I have also uploaded. A house plan shows the layout of the rooms in a house, as if you were looking at them from above.

Try your best to draw the plan for your house, showing the layout of the rooms. Label each room clearly. (choose either upstairs or downstairs...don’t do both!)

### Active Schools Week

1. Wake Up Shake Up (You will find this on the homepage of the website under Active Schools Week)

2. Practise the dance we have chosen on GoNoodle – ‘Roar’

<https://app.gonoodle.com/activities/roar?s=Search&t=KIDSBOP>

3. “Timing Thursday”

- Get the stopwatch ready: See how many of the following you can do in 1 minute?

- |                 |                  |
|-----------------|------------------|
| - Jumping Jacks | - Scissors       |
| - Frog Jumps    | - ‘Keepy Uppies’ |
| - Squats        | - Toe taps       |
| - Lunges        |                  |

- Challenge other members of your family!

**Well done on another day’s work – you are doing great!**

## Friday 1<sup>st</sup> May

### English

1. Handwriting – letter y– both pages. Colour the pictures when you are finished.
2. Spelling Workbook Unit 12 – Revise the words you have learned this week. Complete Ex. 9 – Wordsearch.

### Maths

1. Mental Maths - Friday p. 59
2. Practise your counting in 2s, 5s and 10s.
3. Planet Maths: David's Birthday P. 128+129. Answer the questions as best you can!



1. Mommy is to the \_\_\_\_\_ of David.  
left right



2. Daddy is to the \_\_\_\_\_ of David.  
left right

4. How much flour is in the bag?

$\frac{1}{4}$  kg ☐ 1 kg ☐

$\frac{1}{2}$  kg ☐ 2 kg ☐



3. Daddy has 3 boxes of eggs. How many eggs altogether?



5. Daddy made 4 plates of buns like the one above. How many buns were there altogether?
6. What 2D shape is a plate close to? \_\_\_\_\_
7. What 3D shape is the dog's hat? \_\_\_\_\_





8. Look at David's birthday cake.  
How old is he?

9. How old will David be in 3 years?

10. What year will it be in 3 years?



11. What 3D shape is the box?

It is a \_\_\_\_\_.

12. Draw hands on the clock to show when David's party will start.



Please come to  
**David's party.**  
Saturday 18<sup>th</sup>  
November at 2:30



13. Which is heavier, the donut or the apple?

14. Put an **X** on the calendar on the day of David's birthday.

November						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## Gaeilge

1. Bua na Cainte - Sa Bhaile Ceacht 10 - Click on the yellow speech bubble. Press play and listen to the lesson.
2. Practise the conversation 'Ar mhaith leat \_\_\_\_?' 'Ba mhaith liom \_\_\_\_.' 'Níor mhaith liom \_\_\_\_.'
3. Click on the video game controller and select 'Bí ag Léamh'. Practise reading the sentences out loud.

## Active Schools Week

"Fun Friday"

- Create an obstacle course for your family in the garden, using household and garden items (kitchen chairs, pots, laundry basket, dustbin, garden pots, buckets, a pillow case as a sack etc.)
- Who will be the fastest family member to complete it?

*This is a school wide competition and Ms. Mescal has prizes for the best obstacle course. I would love to see the creations you make so be sure to email me pictures or even videos of your obstacle courses!*

Well done on all your hard work this week - you are doing great! I really hope I get to see you all again soon!

