***15th – 19th June 2020***

***4th Class – Ms. McCormack***

***School Tour Destination - Italy***

***Choose with your parents what day you want to go on your virtual tour. It might be nice to dress in Italian colours for the trip and help make an Italian meal with your family on the day! Suggestions to try: Pizza, Pasta, Tirimasu, Gelato (ice-cream). I love Italian food!***

**Language -** Let's try using some Italian words to get us started:
***https://www.youtube.com/watch?v=2VHbFhXvmqM***

***1st stop - Rome - https://www.youtube.com/watch?v=GyV_0prNVVc***

*Let's have a closer look at the* **Trevi Fountain,** this link is a live webcam at the fountain:
***https://www.skylinewebcams.com/webcam/italia/lazio/roma/fontana-di-trevi.html***
Make a wish at the fountain. It is a tradition to throw a coin into the fountain and make a wish!

*We are now going to walk around the* ***Colosseum:***
***https://www.youtube.com/watch?v=eJeF7hDB0UA&t=352s***

*We are now taking a quick tour of the* ***Sistine Chapel:***
***https://www.youtube.com/watch?v=5MAFWDwo5_U***

***Now we are travelling north!***

***2nd Stop - Venice - https://www.youtube.com/watch?v=JphHw6iU4m8***

*Let's take a gondola ride with our tour guide:*
***https://www.youtube.com/watch?v=PLbm-Hzc4pY***

**Last Stop - Pisa**: https://www.youtube.com/watch?v=DeBHb1snw4o

I hope you enjoy the day and please send me any pictures on your tour day or of any tasty Italian food you enjoyed on the day!

# P.E.

This week's P.E. activity is a circuit recording sheet. Try to make an attempt at this every day this week. A copy of this circuit activity can be found under P.E. documents for this week. I'm going to do this everyday too!

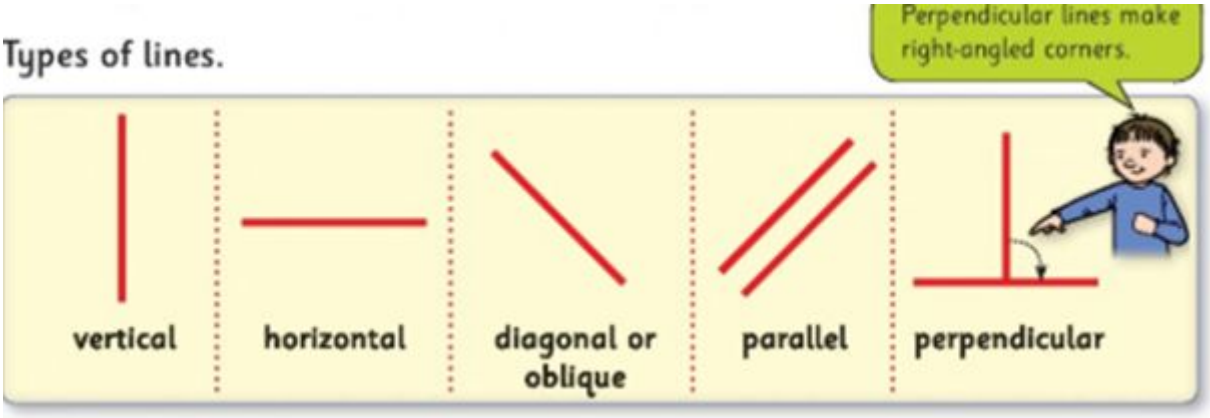
## Day One

**English:**

- **My Read at Home:** Hemispheres (see documents for this week) – Read and answer questions in your copy.
- **Spelling Workbook:** Unit 18. Learn 4 spellings. Today's spellings: octopus, squid, shark, whale.
- Do L.S.C.W.C for each word **or** use the triangle method for each word.
- Complete Q.1 - Unit 18
- **Pre-reading activity** - write three questions that you would like this fact piece on dogs to answer (do this before reading).
- **Readings: Dogs** - Read the entire piece.
- **During reading activity** - highlight five words in the text that may answer some of your questions.

**Maths:**

**Mental Maths:** Monday Week 36
**Tables:** Practice your 7's and 8's.Play the dice game with a sibling/parent.
**Warm up:** Complete Challenge 1 from the 'Maths All Around me Powerpoint' (see documents for this week).
**Revision: Lines and Angles**




**Activity:** Complete Q.1 & 2 on page 1 of this week's maths handout
(see documents for this week).

**Gaeilge: Ar saoire sa Fhrainc** (On holiday in France)

**Abair Liom: Scéal 20:** Féach ar lth 164.

1. **Listen to the story** being read aloud (online), following the words.

   https://content.folensonline.ie/programmes/AbairLiom/4th_class/resources/Passage/AL_4C_ACT_PAS_CH20_002/index.html

2. **Read:** Read the story out loud.
3. **Activity:** Complete 'Cad tá in aice láimhe?' ar lth 166. Use the pictures to help and *'in aice láimhe'* means '*near at hand* or *nearby'.*
4. Listen to the story again. This time look out for the phrase *'in aice láimhe'* in the story.

***SPHE:***

1. Square breathing - Mindfulness activity (see this week's handouts).
2. Keep a sleep diary to check if you are getting enough sleep to charge your battery. Use 'My Sleep Diary' in this week's SPHE documents.

## Day Two

**English:**

- **D.E.A.R Time**: 10 minutes
- **My Read at Home:** Storms (see documents for this week) – Read and answer questions in your copy.
  **Spelling Workbook:** Unit 18. Learn 4 spellings. Today's spellings:snorkel, pilot, suitcase, customs.
- Do L.S.C.W.C 4 times or a spelling triangle for each word.
- Complete Q.2 - unit 18.

**Reading: Dogs** - Read the entire piece again and answer these questions.

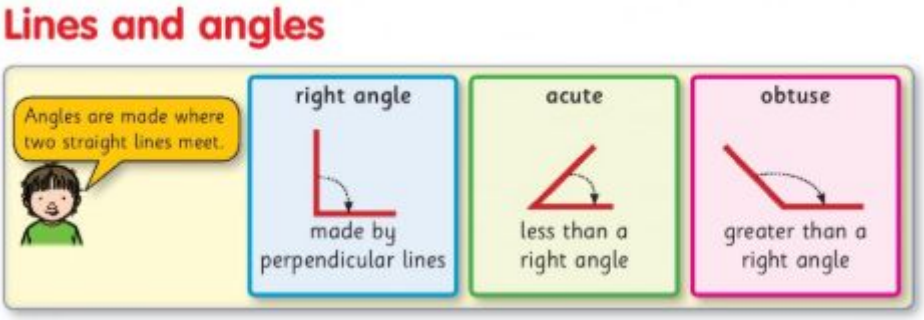
**A A Little Light Thinking**

1. In what year was the Garda Dog Unit set up?
2. What job do detector dogs do?
3. Why can dogs perform tasks that no human or machine can do?
4. How long does it take to train a dog to search for drugs and explosives?
5. Why does the Irish Guide Dogs for the Blind charity breed their own dogs?
6. At what age is a dog fully trained as a guide dog?
7. Where is the Irish Guide Dogs Training Centre located?

## Maths:

**Mental Maths:** Tuesday Week 36
**Tables:** Practice your 7's and 8's.
**Warm up:** Complete Challenge 2 from the 'Maths All Around me Powerpoint' (see documents for this week).
**Revision:** **Lines and Angles** - look back over yesterday's maths.
**Activity 1:** Complete Q.1 & 2 on page 2 of this week's maths handout. Use the words explained in yesterday's maths to complete Q.1 (vertical, horizontal, parallel etc.)!

**Activity 2:** Complete the Yoga poses activity on page 2 of this week's maths handouts. Try the yoga poses too!




## Gaeilge: Ar saoire sa Fhrainc (On holiday in France)

**Abair Liom: Scéal 20:** Féach ar lth 164.

1. **Listen to the story** being read aloud again (online), following the words.

   https://content.folensonline.ie/programmes/AbairLiom/4th_class/resources/Passage/AL_4C_ACT_PAS_CH20_002/index.html

2. **Read:** Read the story out loud.
3. **Freagair na ceisteanna:** Complete questions 1-7 on page 165. Here is some help with these questions.

*Muintir Ui Shé* – O'Sé Family

*Cad as cairde nua Shíofra?* – Where were Síofra's new friends from?

*Puball beag* – small tent

*Trí thine* – on fire

*Conas a mhúch Mamaí an tine?* – How did Mamaí put the fire out?

**Music: The Italian National Anthem**

Look at this video of the Italian Rugby team singing their national anthem at the Rugby World Cup in 2011 : **https://www.youtube.com/watch?v=NAZ7iFji2s4**

- How does this compare to the Irish National Anthem?
- Have a look at the Irish Rugby team singing 'Amhrán na bhFiann' :https://www.youtube.com/watch?v=mBjWu3FsT7Q

## Day Three

### English:

- **D.E.A.R Time**: 10 minutes
- **My Read at Home: '**To A Squirrel At Kyle-Na-No' (see documents for this week) – Read and answer questions in your copy.
- **Spelling Workbook:** Unit 18. Learn 4 spellings. Today's spellings: ocean, scuba, fishing, pier.
- Do L.S.C.W.C for each word **or** use the triangle method for each word.
- Complete across section of crossword in Unit 18.
- **Reading: Dogs** – Re-Read Story and answer these questions in your copy:

**B Deeper Thinking**

1. Do you prefer cats or dogs? Explain why.
2. Why are dogs often called 'Man's Best Friend'?
3. Why do you think it takes such a long time to train a guide dog?
4. What other jobs not mentioned in the extract can dogs perform?
5. What skills and senses do dogs have that make them suitable for training?
6. In what ways can a guide dog help a blind or visually impaired person?

**CHALLENGE**

**Greyhound dogs are bred to run in races.**

**(a) Describe greyhounds.**

**(b) How fast can they run?**

**(c) Write a fact file about the greyhound breed of dog.**

### Maths:

**Mental Maths:** Wednesday Week 36

**Tables:** Practice your 7's and 8's. Play the dice game with a sibling/parent.

**Warm up:** Complete Challenge 3 from the 'Maths All Around me Powerpoint' (see documents for this week).

**Revision: Time**

**Activity:** Complete Q.1-7 on page 3 of this weeks maths handout.
Try the challenge at the bottom of the page if you like.

## Gaeilge: Ar saoire sa Fhrainc (On holiday in France)

**Abair Liom: Scéal 20:** Féach ar lth 164 & 165.

1. **Listen to the story** being read aloud again (online), following the words.

https://content.folensonline.ie/programmes/AbairLiom/4th_class/resources/Passage/AL_4C_ACT_PAS_CH20_002/index.html

2. **Read:** Read the story out loud.
3. **Cad tá cearr sa phictiúr?:** Write 3-5 sentences about what you notice that is out of place in this picture.

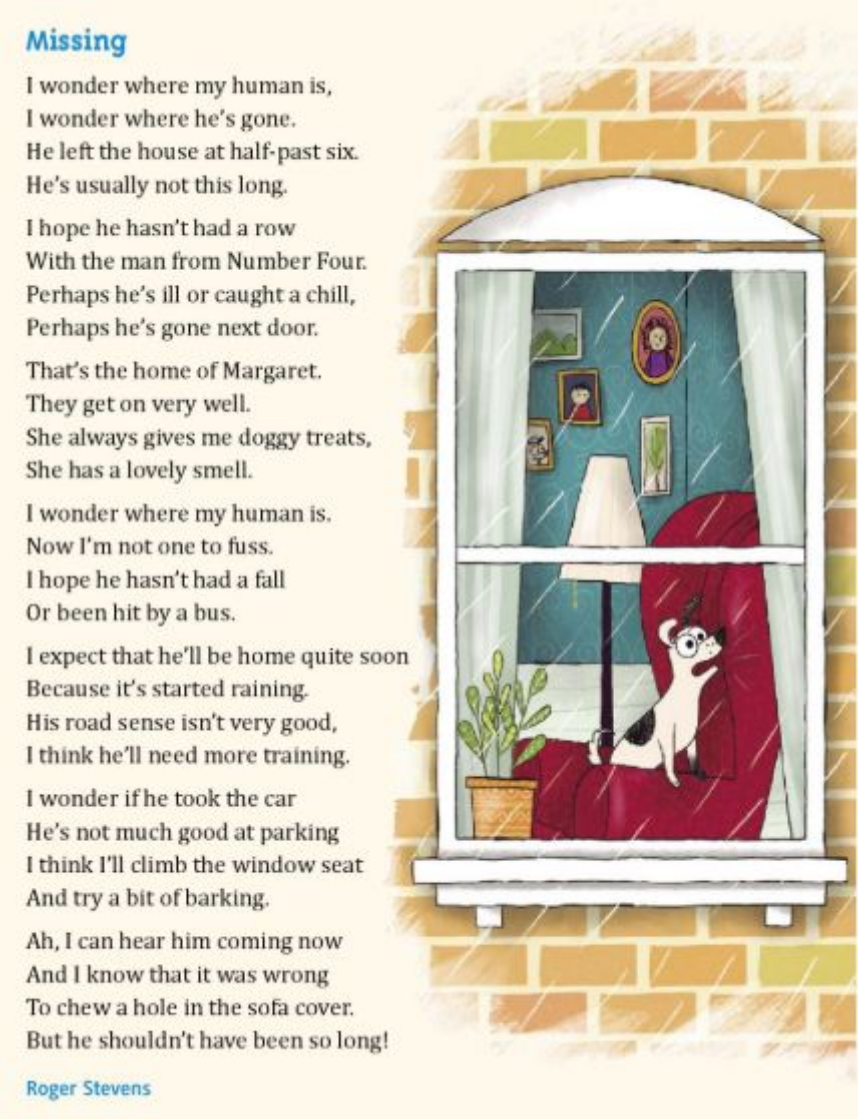
## Geography: Capital Cities of Europe

1. **Video:**Watch this video on the capital cities of Europe
   **https://www.youtube.com/watch?v=Dj9jkP3nWE0**
2. Capital cities of Europe Handout: use the video or an atlas to help you write down a list of all of the capital cities of Europe, then mark on the map where they are located (see this week's documents).

# Day Four

**English:**

- **D.E.A.R Time**: 10 minutes
- **My Read at Home:** Skimming Stones (see documents for this week) – Read and answer questions in your copy.
- **Spelling Workbook:** Unit 18. Learn 4 spellings. Today's spellings: depth, lighthouse, smuggler, coastguard**.**
- Do L.S.C.W.C 4 times or a spelling triangle for each word.
- Complete down section of crossword in Unit 18.
- **Reading**: Read this poem ' Missing' by Roger Stevens.



## Missing

I wonder where my human is,
I wonder where he's gone.
He left the house at half-past six.
He's usually not this long.

I hope he hasn't had a row
With the man from Number Four.
Perhaps he's ill or caught a chill,
Perhaps he's gone next door.

That's the home of Margaret.
They get on very well.
She always gives me doggy treats,
She has a lovely smell.

I wonder where my human is.
Now I'm not one to fuss.
I hope he hasn't had a fall
Or been hit by a bus.

I expect that he'll be home quite soon
Because it's started raining.
His road sense isn't very good,
I think he'll need more training.

I wonder if he took the car
He's not much good at parking
I think I'll climb the window seat
And try a bit of barking.

Ah, I can hear him coming now
And I know that it was wrong
To chew a hole in the sofa cover.
But he shouldn't have been so long!

Roger Stevens

You can listen to the poem being read aloud here: https://rainbow3to6.cjfallon.ie/class/fourth/units/7/lesson/6/slide/1 (You need to be logged into cjfallon to do so).

- **Revision:** The apostrophe (read the blue box in the image and complete the activities). F. Extension Idea is an option, if you would like!

**E Grammar: Contractions**

An apostrophe (') is used in contractions to show that a letter or letters have been left out, e.g. it's = it is, we'll = we will, don't = do not, can't = cannot.

**Rewrite the following, inserting contractions for the underlined words.**

1. Jane does not want to go outside because it is raining.
2. I cannot go to the shopping centre today because it is closed.
3. Jane did not do her homework because she could not find her book.
4. We are working on a report on cats; they are working on a report on dogs.
5. 'You have done a good job on that report,' said the teacher.
6. I am interested in history; you are interested in sport.
7. Do not enter the building at the exit door.
8. I would not spend all my pocket money buying sweets.
9. We are late for the train.
10. I would like to go for a walk but it is too cold.

**F Extension Ideas**

**Use the library or the internet to answer the following questions.**

(a) Find out what age a dog is considered to be an adult dog.
(b) What is the average life span of a dog?

## Maths:

**Mental Maths:** Thursday Week 36
**Tables:** Practice your 7's and 8's. Play the dice game with a sibling/parent.
**Warm up:** Complete Challenge 4 from the 'Maths All Around me Powerpoint' (see documents for this week). Remember there are 24 children in our class!
**Revision: Time - Timetables**
**Activity**: Read the timetables and complete the questions on page 4 of this week's maths handouts.

## Gaeilge: Ar saoire sa Fhrainc (On holiday in France)

**Abair Liom: Scéal 20:** Féach ar lth 164.

1. **Listen to the story** being read aloud again (online), following the words.

https://content.folensonline.ie/programmes/AbairLiom/4th_class/resources/Passage/AL_4C_ACT_PAS_CH20_002/index.html

2. **Read:** Read the story out loud.
3. **Scríobh scéal faoin bpictiúr:** Use the words in this week's story and in the image below to write a short story about what is happening in this picture.

*gléasta mar shiorc* – dressed as a shark

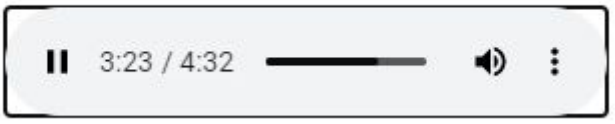
**History: Pompeii**

1. **Video:** Look at this video about the lost city of Pompeii - https://www.youtube.com/watch?v=YIZ4aSKT3mo

2. **Website:** Read this webpage about Pompeii or you could listen to the recorded reading of the webpage at the bottom of the page. https://www.ducksters.com/history/ancient_rome/pompeii.php

   **Activities**

   - Take a ten question quiz about this page.
   - Listen to a recorded reading of this page:

3. **Quiz:** Complete the online quiz on the above webpage (see above picture from the page)

**Art: Gelato (ice-cream)!**

Use this video to help you draw my favourite Italian food - ice-cream!
**https://www.youtube.com/watch?v=vzaUdSnUWS4**

## Websites and Passwords:

| English | | Access: |
|---|---|---|
| Let's Go | https://www.cjfallon.ie/ | Click Student Resources |
| My Read at Home 4 | https://www.cjfallon.ie/ | Click Student Resources |
| My Spelling Workbook | Workbook | |
| Handwriting | Workbook | |
| **Maths** | | |
| Planet Maths | https://www.folensonline.ie/ | Register with your own details and use roll no. Prim20 |
| Tables Champion | Workbook | |
| New Wave Mental Maths | Workbook | |
| **Gaeilge** | | |
| Abair Liom | https://www.folensonline.ie/ | Register with own details and use roll no. Prim20 |
| **Religion** | | |
| Grow in Love | https://www.growinlove.ie/en/ | **Email:** trial@growinlove.ie **Password:** growinlove |
| **History, Geography& Science** | | |
| Window on the World 4 History/ Geography/Science | https://www.edcolearning.ie/ | **Username:** primaryedcobooks **Password:** edco2020 |

If you're having issues accessing links for Gaeilge, History, Geography or Science, try the following:

**Geography and Science** - Sign into edco learning (**Username:** primaryedcobooks, **Password:** edco2020). In the search box, type window (as below) and on the second row of books that appears, you will see the 4th class history, geography and science books.

**Irish** - Sign into Folens. Move mouse over Abair Liom F and click resources. On the next screen, drop down the lesson button and select the lesson we are on e.g. Na Séasúir and all the activities relating to that chapter, that we will have referred to in work list, will be on the next screen.