**Do what you can, don’t worry if you cannot complete everything.**

**You can find all the resources on the school website under our class page “5th Ms. Cleary”.**

**There is a word document on our webpage with images from your History and Science books.**

**Monday**

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| English | **Reading:**   1. My Read at home: **pg. 104** + answer questions **orally** 2. Up and Running: **wordlist “The Hat and the Superglue”** (on class page) 3. Up and Running: **pg. 194, 195, 196** of the text **“The Hat and the Superglue”**.   **Writing:**   1. Wordlist: **3 x WL sentences** 2. My Spelling Workbook: **Unit 16, LSCWC x4 spellings (2 list, 2 revision)** 3. My Spelling Workbook: **Exercise 6** |
| Mindfulness | * Read **Page 13** of your **Weaving Wellbeing Work Pack** and **fill in** number **7**. * **Don’t forget** to **continue** with the **acts of kindness activity** on **page 11** this week **until you have 5 days filled.**   wellbeing monday.PNG  If you can, listen to calming music while you do these activities every day to help you relax. |
| P.E | Complete the “Blast Off” full body work out on go noodle  <https://www.youtube.com/watch?v=K4DnPhR9_mo&t=42s>  Get as many people in the family to join in as you can! ☺  blast off.PNG |
| Maths | Planet Maths: **Pg. 138 –** Topic**: The Circle**  **NB: You will need a compass and a ruler to complete the maths work this week.**   1. Play this warm up **game** to revise your knowledge of **2D shapes** on folens.ie :   2d shape sort game.PNG   1. **Exercise B (1): Write** **5** sentences about the **properties of a circle** using the help words to guide you. 2. **Write** the answers to ex. **B (2)** True/Falsein your **copy.** (Go back to the chapter on 2D shapes to help you if you forget the meaning any of the terms e.g. polygons). 3. Test your knowledge of the **properties of a circle** by **playing the game** on folens.ie   **true false game.PNG**   1. Tables Champion: **Monday** 2. Mental Maths: **Monday** |
| Religion | * Read: Theme **9** Lesson **2 pg. 102** * Answer the questions **orally**.   RE 1.PNG  Visit: Grow in Love online with the help of a parent (only of you can) and under 5th class, Theme 9 Lesson 2, you will have access to the songs for the lesson this week, along with other resources. |
| Gaeilge | **Téama: Caitheamh Aimsire** (Hobbies)  *Use folens online.ie to access the online resources.*   1. Féach ar an **foclóir nua arís**. (Look at the **new vocabularly again**, there is a word document on the class page). 2. **Éist** leis an **cómhra** “Páirc an Chrócaigh” (**Listen** to the conversation about Croke Park being read aloud).   comhra online.PNG   1. **Anois léigh an cómhrá ar lch 126** (Now read the conversation out loud.)   comhra.PNG |
| History | **Topic: Martin Luther King** (Another very interesting topic!)  What do you already know about Martin Luther King? What would you like to find out? (Orally)   1. **Watch** this **short animated video** as an introduction to learning about Martin Luther King: <https://www.youtube.com/watch?v=k6Au81aHuSg> 2. **Read** about Martin Luther King on **pages 92, 93 + 94** of your History book.   his 1.PNGhis 2.PNG |

**Tuesday**

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| English | **Reading:**   1. My Read at home: **pg. 105 +** answer questions **orally** 2. Up and Running: **wordlist** 3. Up and Running: **pg. 197, 198, 199, 200** of the story **“The Hat and the Superglue”**. 4. DEAR: 10 mins   **Writing:**   1. My Spelling Workbook: **Unit 16, LSCWC x4 spellings (revision words)** 2. My Spelling Workbook: **Exercise 7** 3. Grammar: Up & Running, **pg. 202** Ex**. E *Antonyms*** in **copy**/word doc |
| P.E  Mindfulness | Do the “Rock Out” exercise on Go Noodle  <https://www.youtube.com/watch?v=3KReaoKLA-4>  rock out.PNG  Read **page 14** of your **Well-being journal** and complete **the activity.**  wellbeing tuesday.PNG |
| Maths | Planet Maths: **Pg. 139**  Topic: **Data 2**  **\*Today you will be learning to draw a circle using a compass for the first time.** It is **very important** that you **watch this video carefully,** at least once or twice**, before trying to draw your own. It explains it very well and clearly.**  **Access the video here**: <https://www.youtube.com/watch?v=02XRad7s1Io>  **youtube circle.PNG**  **(You can also access this video on our webpage)**   * Now **watch this second video on** folens.ie   **constructing a circle.PNG**   1. **Read the blue box on pg. 139** explaining the steps you need to take to draw a circle.   **constructing a circle blue box.PNG**  Following the steps carefully, **try and draw your own circle**. This can be tricky at the start when you’re not used to it so it may take a few times. Be patient with it – practice makes perfect!   1. **Complete exercise** **A (1-3) in your copy** or on squared paper if you have it.   \*(Remember, the radius of the circle in the question is how far you have to stretch out your pencil. **For example**, question **A 1 (a)** asks you to draw a circle with a radius of **5cm.** That means you put the sharp point of your compass on 0cm on your ruler, and then you stretch out your pencil so that it rests exactly on 5cm. **Be careful, sometimes** it **gives** you **the diameter** of the circle instead, so **to get the radius you just half the diameter**.   1. Tables Champion: **Tuesday** 2. Mental Maths: **Tuesday** |
| Religion | 1. **Read** about the twelve apostles and Fr. Gerry Moore **on page 103 + 104** 2. Complete the **Revision Activity** on **pg. 104** in your **copy.**   religion 2.PNG |
| Gaeilge | 1. **Freagair** ceacht **D lch. 126** (Answer D in your copy). Look at the scores of both teams and then use the new phrases in the purple boxes on the top of page 124 to help you fill in the blanks.   **scores gaeilge.PNG**  **2. Éist le Amhrán na bhFiann** (Listen to Amhrán na bhFiann (Our national anthem!)  Amhran.PNG  3. Anois **léigh** agus **foghlaim na bhfocail ar lch. 127** (Now **read** and **learn** the words)  amhran na bhfiann.PNG |
| Science | Topic: **Water Birds**   1. What are the common water birds found in Ireland? Answer **orally** 2. Read **pg. 64 + 65 in your science book.**   sci 1.PNG   1. **Write** at least **3 facts** about **each** of the **three main swans** found in **Ireland.** Try and draw a simple sketch beside each type. |
| Music | swan lake.PNG   1. **Listen** to this famous piece of music composed by classical conductor Tchaikovsky for the ‘Swan Lake’ ballet:   <https://www.youtube.com/watch?v=9cNQFB0TDfY>   * Have you heard this piece of music before? * What is the **mood** of the piece? **How** does the mood **change halfway** through the piece? * How does it make you **feel**/ what does it make you **think of**?  1. Now listen to this **second piece** of music also composed by Tchaikovsky for ‘Swan Lake’   <https://www.youtube.com/watch?v=EVSb3dFszH4>   * How is the mood of this piece **different** to the first one? What other differences do you notice?   **The mood** of a piece of music is **affected** by a lot of different things.  This main three things that affect it usually are:  **- The tempo** (How fast/slow it is)  **- The key** (Major key = usually sounds happy. Minor key = usually sounds sad)  **- The dynamics** (How loud or quiet it is). |

**Wednesday**

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| English | **Reading:**   1. My Read at home: **pg. 106** and answer questions **orally** 2. Up and Running: **wordlist “The Hat and the Superglue”** 3. DEAR: 10 mins   **Writing:**   1. Up & Running: Answer the questions in **Quest + Query, Ex. D pg. 202** 2. My Spelling Workbook: **Unit 16, LSCWC x4 spellings** (revision words) 3. My Spelling Workbook: **Exercise 8** |
| P.E  Mindfulness | Make up your own workout or dance to your favourite song!  Read page **15** of your **wellbeing pack** and **complete the activities.**  wellbeing wednesday.PNG |
| Maths | Planet Maths: **Pg. 139**  Topic: **The Circle**   1. Sing your multiplication counting songs 2. Complete exercise **A (4) pg. 139** in your **copy.** 3. **Read** the blue box: **Constructing a circle 2** on page **139.**   **constructing a circle 2.PNG**   1. **Follow the steps** in the blue box to **draw the circle** and **label all the parts** (chord, diameter, radius etc.) Try and **learn** the meaning of these new terms. Answer the **questions** in the blue box **orally.** 2. Now **draw a circle of radius 4cm** and **label** all of the different parts again. 3. Tables Champion: **Wednesday** 4. Mental Maths: **Wednesday** |
| Religion | 1. **To learn**: For memorisation   for memorisation.PNG |
| Gaeilge | 1. **Léigh an cómhrá** arís (Practise reading the cómhrá) 2. **Déan cleachtadh ar** Amhrán na bhFiann (Practise singing Amhrán na bhFiann) 3. **Scríobh trí abairtí** ag úsaid na focail agus frásaí nua ar lch 124 (**Write 3 sentences using the new vocabulary and phrases on page 124** |
| History | Topic: **Martin Luther King**   1. Read **pages 95 + 96** of your bookabout **Martin Luther King’s famous speech “I have a Dream”** and his **assassination.**   his dream.PNGhis 96.PNG   1. **Watch** a **short clip** of **him giving this speech** in Washington D.C in 1963**:** <https://www.youtube.com/watch?v=fR-PReWhMGM> 2. Using the **worksheet**, or your **copy**, **write** about **your dreams** and hopes to make our future world a better place. (You can find it on class webpage)   I have a Dream worksheet.PNG   1. Answer the **questions** on page **97 orally**. |

Thursday

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| English | **Reading:**   1. My Read at home: **pg. 107** 2. Up and Running: **wordlist “The Hat and the Superglue”** 3. Look at the **Power Point on Persuasive Writing in Advertisements.** *(It can be found on our class page on the website)* 4. Use the **Persuasive Hotel Advertisement example** as a guide to structure your writing. (It can be found on our class web page) 5. DEAR: 10 mins   **Writing:**   1. Persuasive Advertisement: Write a **persuasive** **advertisement or brochure for a holiday destination/resort/accommodation**. I have given you details and some ideas at the end of the power point! *(This poster is available to view on our class page and it is in the PowerPoint)*   hotel advertisement example.PNG   1. My Spelling Workbook: **Exercise 9.** |
| P.E  Mindfulness | Complete one of the P.E with Joe (‘The Body Coach’) videos.  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  Read **page 16** of your wellbeing work pack and complete the **activity**.  wellbeing thursday.PNG |
| Maths | Planet Maths: **Pg.** **140**  Topic: **The Circle**  **estimating area.PNG**   1. **Read** the blue box about how to find the **area of a circle**. 2. Answer exercises **A + B pg. 140** in your **copy**. 3. Test your knowledge and see **how many parts of the circle you can label** on this **worksheet** (on class page)   parts of a circle labeling worksheet.PNG   1. Tables Champion: Thursday 2. Mental Maths: Thursday |
| Religion | 1. Read the “At Home” **page 105** with a parent or family members. 2. Chat together about a special occasion that you celebrated in the church. 3. Say the prayer together   at home religion.PNG |
| Gaeilge | Gramadach : ‘**As**’ **lch 129**  1. Déan an ceacht gramadach **H (1-8) ar lch 129** i do chóipleabhar. (Write the sentences in your copy.  2. Déan cleachtadh ar ‘Amhrán na bhFiann’ (Practise singing Amhrán na bhFiann).  gramadach.PNG |
| Art | Topic: **Swans**  Use this **website to learn** how to **draw or sketch a swan:** <https://artprojectsforkids.org/how-to-draw-a-swan/>  swan colour.PNGswan sketch.PNG  Some more ideas:  swan-painting-parsley-pie-art-club-childrens-paintings-kids-art-classes.jpg  swan paint.jpg  3rd-grade-drawing-7.jpg |
| Science | 1. **Read** about common water birds found in Ireland on **pages 66, 67, 68 + 69.**   **sci 67.PNG** sci 68.PNG   1. **Answer the questions** on the bottom of **page 67 orally.** 2. **Chose one** of the 5 **birds you’ve just read about** and **write a fact file** (information and a picture) **about them.** You could **use this template** or just any a4 sheet (available on web page)   Fact File Template.PNG   1. **Have a look** at this **website** about the **conservation** of certain **water birds around the world!** <https://waterbirds.org/> |

**Friday**

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| English | **Reading:**   1. Up and Running: **Poem**: ***“Mr. Nobody” pg. 201*** 2. Up and Running: **wordlist “The Hat and the Superglue”** 3. **Revise all spellings unit 16** 4. DEAR: 10 mins   **Writing:**   1. **Answer** these **5 questions** about the **poem “Mr. Nobody”,** in your **copy:**  * What is the mood of this poem? * Are there any rhymes or patterns in the poem? * What did you think of the poem?  1. My Spelling Workbook: **Exercise 10** |
| P.E  Mindfulness | Do 15 minutes of any exercise of your choice  Complete **page 17** of your wellbeing work pack. I can’t wait to see your **bravery posters**! Send them in and I’ll display them in a dedicated photo gallery for “Mindfulness Creativity”.  wellbeing friday.PNG |
| Maths | Planet Maths: **Page 141**   1. Counting, skip counting (10 mins) 2. Answer ex. **A pg. 141** in your **copy.** 3. Mental Maths: **Friday Test** |
| Gaeilge | 1. Léigh an cómhrá arís ar lch.126 agus na eiseamláirí agus focóir nua. 2. Déan cleachtadh ar ‘Amhrán na bhFiann’ 3. Freagair na ceisteanna ar **lch. 129 (Bródúil = Proud)**   **irish qs.PNG** |
| Religion | 1. Say the Angelus at 12:00 noon or 6:00pm 2. Take 5 mins of quite time to pray or have a conversation with God. |
| History | Topic: **Martin Luther King**   1. Look at the **PowerPoint** on Martin Luther King as a recap of the chapter.      1. **Complete** the Martin Luther King **Fact Sheet** (Both on class web page)   MLK factsheet.PNG |