**Do what you can, don’t worry if you cannot complete everything.**

**You can find all the resources on the school website under our class page “5th Ms. Munroe”.**

**There is a word document on our webpage with images from your History and Science books.**

**If you need to look at the online book, follow the links below.**

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| **English** | |
| Up & Running | <https://www.cjfallon.ie/> |
| My Read at Home 5 | <https://www.cjfallon.ie/> |
| **Maths** |  |
| Planet Maths | <https://www.folensonline.ie/> |
| **Gaeilge** |  |
| Abair Liom | <https://www.folensonline.ie/> |
| **Religion** |  |
| Grow in Love | <https://www.growinlove.ie/en/> |
| **History** |  |
| Window on the World 5 History | <https://www.edcolearning.ie/> |
| **Science** |  |
| Window on the World 5 Science | <https://www.edcolearning.ie/> |

**Monday**

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| English | **Reading:**   1. Up and Running: **wordlist “An Unsung Hero”** (Last wordlist!!!) :) 2. Up and Running: **pg. 270 + 271** of the text **“An Unsung Hero”** (Final story!!) 3. DEAR: 15 mins   **Writing:**   1. Wordlist: **3 x WL sentences** 2. My Spelling Workbook: **Unit 17, LSCWC x4 spellings** 3. My Spelling Workbook: **Exercise 4** |
| Maths | Planet Maths: **Pg. 169 –** Topic**: Data 2**  **You will need a compass and a protractor to complete the maths work this week.**  **Reminder: To get a fraction of a number you divide by the bottom, and then multiply by the top.**   1. **Watch the video** that I have created on our class page, which goes through and explains **Exercise A** on page 169. **Fill in the box** with the video or once you understand it. Then **construct a pie chart** using the information. 2. Now **do Ex. B pg. 169** by yourself, following the method I used in exercise A. (This question is actually easier because they’ve given you the number of children for all the hair types, so you can get the fractions simply by expressing the number of children who have one hair colour out of the total number of children surveyed. 3. Answer **ex. C orally** 4. Tables Champion: **Monday** 5. Mental Maths: **Monday** |
| Religion | * Read: Theme **10** Lesson **2 pg. 110** * Complete the **journal exercise** in your copy.   religion 1.PNG  Visit: Grow in Love online with the help of a parent (only of you can) and under 5th class, Theme 10 Lesson 2, you will have access to the songs for the lesson this week, along with other resources. |
| Gaeilge | **Téama: Caitheamh Aimsire** (Hobbies)  *Use folens online.ie to access the online resources.*   1. Féach ar an **foclóir nua arís**. (Look at the **new vocabularly again**) 2. **Éist** leis an **cómhra** “Clann Lir” (**Listen** to the conversation about Clann Lir being read aloud).   comhra.PNG   1. Anois **léigh an cómhrá ar lch 132.** (Now read the conversation out loud).   comhra text.PNG |
| History | **Topic: Women who Dare**  Can you name any famous, important women who have helped changed the role of women in the world today? **(Orally)**   1. **Watch** this **short video** as an introduction to learning about famous women who shaped history: <https://www.youtube.com/watch?v=yzhlp8T9s5c>   video history.PNG   1. **Read** about the remarkable women who have shaped history on **pages 100 + 101** of your History book. |
| Art | Work on your **Art Appreciation project** as part of the competition on the home page of the website! I have left a few ideas below. I can’t wait to see how creative you all get!  my-kids-and-friends-in-famous-paintings-impersonations-fb1.png  mona lisa.jpg  My-kids-and-friends-in-famous-paintings-impersonations10__880.jpg  My-kids-and-friends-in-famous-paintings-impersonations12__880.jpg |

**Tuesday**

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| English | **Reading:**   1. Up and Running: **wordlist** 2. Up and Running: **pg. 172 + 173** of the story **“An Unsung Hero”**. 3. DEAR: 15 mins   **Writing:**   1. My Spelling Workbook: **Unit 17, LSCWC x4 spellings** 2. My Spelling Workbook: **Exercise 5** 3. Up & Running, **pg. 275** Ex**. G Finish the Story** in **copy**/word doc |
| Maths | Planet Maths: **Pg. 170**  Topic: **Data 2**   1. Before you complete Exercise B, **watch the second video** I have created on our class page to help you get started. 2. Now **complete Ex. B (1 + 2) pg. 170**. \*\* I would like you to construct your own pie chart as you’ve been doing in previous questions and ignore the pie chart they have drawn in the book. 3. Tables Champion: **Tuesday** 4. Mental Maths: **Tuesday** |
| Religion | 1. **Read** about the **4 main parts of Mass** on pg. **111 + 112** 2. **Learn** the For Memorisation box.   for memorisation.PNG  religion 2.PNG |
| Gaeilge | 1. **Freagair** Ceacht **D (1-6) lch. 132** (Answer D in your copy).   **Cé chomh minic = How often**  You have to pick a **phrase** from under the **‘Cad’ box,** and then **pair it** with a phrase from the **‘cé chomh minic’ box**  **e.g. Téim ag snámh gach uile lá**   |  | | --- | | **gach uile lá = every single day**  **dhá uair sa tseachtain = twice in the week**  **gach deireadh seachtaine = every weekend**  **uair nó dhó sa tseachtain = once or twice in the week**  **uair nó dhó sa mhí = once or twice in the month**  **ó am go ham = From time to time** |   **activity D irish.PNG** |
| Geography | Topic: **Intercultural Day Projects**   1. Work on your Intercultural Day Project which is due this Friday! 2. You could **focus on your country’s traditional foods and delicacies today**. |
| Music | Research and listen to some traditional folk music that originates from your country of choice. Do you notice any unusual instruments? Is it similar or different to Irish traditional music? |

**Wednesday**

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| English | **Reading:**   1. Up and Running: **pg. 270 - 273** of the text **“An Unsung Hero”**. 2. Up and Running: **wordlist “An Unsung Hero”** 3. DEAR: 10 mins   **Writing:**   1. Up & Running: Answer the questions Ex**. B (4 - 10)** pg. **274** 2. My Spelling Workbook: **Unit 17, LSCWC x4 spellings** (2 list, 2 revision) 3. My Spelling Workbook: **Exercise 6** |
| P.E | Use the **Circuit Recording sheet** (on class page) to test yourself and see how many of each exercise you can do in one minute! Try and get your family members involved!  pe circuits.PNG |
| Maths | Planet Maths: **Pg. 170**  Topic: **Data 2**   1. Sing your multiplication counting songs 2. Complete ex. **A pg. 170** in your **copy.** You will have to do a bit problem solving and thinking to figure out some of these answers – but they’re not hard! 3. Construct the pie chart **ex. C pg. 170** 4. Tables Champion: **Wednesday** 5. Mental Maths: **Wednesday** |
| Gaeilge | 1. **Léigh an cómhrá** arís (Practise reading the cómhrá) 2. Déan ceacht **F ar lch. 133 (Do activity F on page 133)**   F irish.PNG   |  | | --- | | **Bródúil = Proud**  **Ar bís = Excited**  **Sona sásta = Very Happy**  **Ar buille = Furious**  **Croíbhriste = Heartbroken**  **Uaigneach = Lonely** | |
| History | Topic: **Women Who Dare**   1. Read **pages 102 + 103** of your bookabout **Women who made a difference** and about **Women and voting.**   history.PNG   1. Answer the ‘Question Time’ **questions** on page **104 in your copy**. |

Thursday

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| English | **Reading:**   1. Up and Running: **wordlist “An Unsung Hero”**   **Writing:**   1. “All Primary School Children should Repeat their Current Year in School”  * **Write a speech or presentation to tackle the statement above. Consider the pros and cons and come to a conclusion.** * **Think about the current global pandemic, as a result of Coronavirus and the impact it has had on children and their education.** * **Pretend you have to present to the class.**   **Don’t forget to include as many persuasive phrases as you can and use persuasive language throughout your work.**   1. My Spelling Workbook: **Exercise 7** 2. My Spelling Workbook: **Unit 17, LSCWC x4 spellings** (Revision Words) |
| Maths | Planet Maths: **Pg.** **171**  Topic: **Data 2**   1. Answer ex. **B pg. 171** in your **copy**. You will have to do a bit problem solving and thinking to figure out some of these answers – but they’re not hard! 2. Complete this activity on a **page** or in your **copy:**   Pie chart activity.PNG   1. Tables Champion: Thursday 2. Mental Maths: Thursday |
| Religion | 1. Read the “At Home” **page 114** with a parent or family members. 2. **Chat together** about how you can live as a follower of Jesus. 3. **Say the prayer** together   religion.PNG |
| SPHE | **Positivity Jar:** Follow the instructions in the document (on class page) to create a positivity Jar. This jar can be filled with positive words, comments or affirmations. The purpose of the jar is to use it whenever you are feeling sad and need to remember all the positive things about yourself! :)  positivity jar.PNG |
| Gaeilge | Gramadach : ‘**Roimh**’ **lch 135**  1. Déan an ceacht **gramadach** **H (1-8) ar lch 135** i do chóipleabhar. (Write the sentences in your copy).  2. Déan cleachtadh ar an gcómhrá (Practise the cómhrá)  gramadach.PNG |
| Geography | **Finish your Intercultural Day Projects** which are due tomorrow!  Make sure you have included a wide range of different information and facts about your country e.g. traditional food, clothes, music, where it is located in the world, a map of the country, the country’s flag, its population, some of the country’s traditions and practices etc. I can’t wait to see everyone’s excellent work! :) |

**Friday**

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| English | **Reading:**   1. Up and Running: **wordlist “An Unsung Hero”** 2. DEAR: 10 mins   **Writing:**   1. My Spelling Workbook: **Exercise 8** 2. My Spelling Workbook: **Unit 17, LSCWC x4 spellings** (Revision Words) |
| Maths | Planet Maths: **Page 171** Topic**: Data 2**   1. Counting, skip counting (10 mins) 2. Answer ex. **C (1+2) on pg. 171** in your **copy.** You only have to write **5** statements or facts. 3. Try and figure out these **puzzles**! Go to the website, and find the puzzles, to see if your answer is correct :) <https://www.solvemoji.com/Puzzle/MostPopular/>   solvemoji.PNG  solvemoji 2.PNG  Mental Maths: **Friday Test** |
| Gaeilge | 1. **Léigh an t-alt** faoi chaitheamh aimsire Magda ar **lch 136** (Read the paragraph about Magda’s hobbies)   paragraph.PNG   1. Anois **scríobh alt faoi do chaitheamh aimsire** (Now **write a paragraph about your hobbies**, using the vocabulary and Magda’s paragraph   write irish.PNG |
| Religion | 1. Say the Angelus at 12:00 noon or 6:00pm 2. Take 5 minutes of quiet time to pray or have a conversation with God. |
| History | Topic: **Women Who Dare**  **Task:**  **history poster.PNG**  **You can use an A4 sheet or do it in your copy!** |