**If there is a device (laptop, tablet, etc.) available to you at home, type any of the below work that you can and send it to me. If not, continue to complete the work in your copy and send me pictures of the work.**

**These are the links to all of the class books which are available online.**

**Do what you can, don’t worry if you cannot complete everything.**

|  |  |
| --- | --- |
| **English** | |
| Up & Running | <https://www.cjfallon.ie/> |
| My Read at Home 5 | <https://www.cjfallon.ie/> |
| **Maths** |  |
| Planet Maths | <https://www.folensonline.ie/> |
| **Gaeilge** |  |
| Abair Liom | <https://www.folensonline.ie/> |
| **Religion** |  |
| Grow in Love | <https://www.growinlove.ie/en/> |
| **History** |  |
| Window on the World 5 History | <https://www.edcolearning.ie/> |
| **Science** |  |
| Window on the World 5 Science | <https://www.edcolearning.ie/> |

**Active Schools Week 2020**

**As it is Active Schools Week you can leave out one piece of work every day and replace it with the active work, if you want to!**

* **Go Noodle Dance:** This year our dance will be “*Roar*“,

<https://app.gonoodle.com/activities/roar?s=Search&t=KIDSBOP>

* Try and practise it every day. Get all the family involved.
* **Wake up Shake up:** Why not try this every morning before you start your school work:
* 10 jumping jacks
* 10 frog jumps
* Run on the spot for 30 seconds
* 10 squats
* 10 lunges
* Skipping for 30 seconds
* High knees for 30 seconds
* Stretch up to the sky, to the left side and to the right side
* Stretch those legs and those arms

**Monday**

|  |  |
| --- | --- |
| English | **Reading:**   1. My Read at home: **pg. 99** + answer questions **orally** 2. Up and Running: **wordlist** [**5th Class Wordlist Strange Flying Machines**](file:///C:\Users\Owner\Desktop\word%20list%20week%2024.docx) 3. Up and Running: **pg. 212 + 213** of the story **“Strange Flying Machines”**.   You can access Up & R here: [**https://my.cjfallon.ie/preview/student/2694**](https://my.cjfallon.ie/preview/student/2694)  **Writing:**   1. Wordlist: **3 x WL sentences** 2. My Spelling Workbook: **Unit 14, LSCWC x4 spellings (2 list & 2 revision words)** 3. My Spelling Workbook: **Exercise 6** |
| Active Schools Week  Mindfulness | “Marathon Monday”   * See how many laps of your garden you can do in the day! * Challenge other members of your family.     Take a few moments to write in your Time capsule Document/Journal about how you are feeling. |
| Maths | Planet Maths: Pg. **152** – **Topic:** **Weight**  **Remember the rule: 1000g = 1kg or 1kg = 1000g**   1. Play the online warm – up **game**: <https://www.folens.ie/login>   *Click resources, Weight*  monday maths game.PNG   1. Write the answers to: **Ex.** **B page 152 into your copy** 2. Tables Champion: Monday 3. Mental Maths: Monday |
| Religion | Read: **Theme 8 Lesson 2**  **Learn** the “For Memorisation box” – The 7 gifts of the Holy spirit  Login details are as follows:  **Grow in Love:** [www.growinlove.ie](http://www.growinlove.ie)  **Email:** [trial@growinlove.ie](mailto:trial@growinlove.ie)  **Password:** growinlove  Capture.PNG  Visit: Grow in Love online with the help of a parent (only if you can) and under 5th class, Theme 8 Lesson 2 you will have access to the songs for the lesson this week, along with other resources. |
| Gaeilge | **Scéal Nua: An rinc scátála oighir**  **Téama: An Aimsir**  *You can create a Folens account (with the help of a parent) to check the pronunciations of the words. Details on our class page.*   1. Léigh na focail nua (Read the new vocabulary again)  |  |  |  |  | | --- | --- | --- | --- | | **Gaeilge** | **Béarla** | **Gaeilge** | **Béarla** | | bog | mild | álainn / deas | lovely / nice | | te | hot | Drochlá | bad day | | fuar | cold | ag taitneamh | shining | | grianmhar | sunny | ag spalpadh anuas | beating down | | scamallach | cloudy | ag cur báistí / fearthainne | raining | | fliuch | wet | ag séideadh | blowing | | tirim | dry | ag cur sneachta | snowing | | gaofar | windy | ag plúchadh sneachta | snowing heavily  (blizzard) | | ceomhar | foggy | stoirm | storm | | grian | sun | fiáin | wild | | scamall | cloud | toirneach | thunder | | báisteach / fearthainn | rain | tintreach | lightning | | gaoth | wind | tornádó | tornado | | ceo | fog | hairicín | hurricane | | sioc | frost | crith talún | earthquake | | sneachta | snow | súnámaí | tsunami | | leac oighir | ice | dóiteán foraoise | forest fire | | bogha báistí | rainbow | tonn teasa | heatwave |  1. **Léigh an cómhrá: Read the conversation**. You can use the interactive account through Folens.ie and listen to the conversation being read aloud first. Pause the video after every line and repeat it. Then try saying the conversation out loud by yourself.   **gaeilge comhra.PNG** |
| History | **Topic: Feasts and Festivals**   1. **Think about** the feasts and festivals that we celebrate in **Ireland**. How do you usually celebrate these special days? What is your favourite feast or festival? 2. Now can you think of any feasts and festivals that are celebrated in other parts of the **world**? 3. **Read** about different festivals around the world and locate them on the map pg. **78 & 79** 4. **Pick** **5** of the festivals around the world and **write a fact** about them.   history 1.PNGhistory 2.PNG |

**Tuesday**

|  |  |
| --- | --- |
| English | **Reading:**   1. My Read at home: **pg. 100** 2. Up and Running: **wordlist** 3. Up and Running: **pg. 214 + 215** of the story **“Strange Flying Machines”**. 4. DEAR: 10 mins   You can access Up & R here: <https://my.cjfallon.ie/preview/student/2694>  **Writing:**   1. My Read at home: **Answer questions** **pg. 100** 2. My Spelling Workbook: **Unit 14, LSCWC x4 spellings** (revision words) 3. My Spelling Workbook: **Exercise 7** 4. Grammar: Up & Running, **pg. 217 Ex. E *Mixed up Sentences* into your copy/word doc.** |
| Active Schools Week | “Target Tuesday”   * Using whatever equipment you have, set up a target challenge for your family in the garden. * For example: How many footballs/tennis balls/toilet rolls can you get in to the bucket? |
| Maths | **Planet Maths: Pg. 154 – Weight** (Skip Page 153)   1. Play the online game: *Click resources, Weight*   maths game tuesday.PNG   1. Answer **Orally**: **Pg. 154** **ex. A** 2. Write the answers to: **Ex. B** **into your copy**. You only have to **pick 6** of the objects from the list. (Use whatever weighing instruments you have at home). 3. Tables Champion: Tuesday 4. Mental Maths: Tuesday |
| Religion | 1. **Read** about the 7 gifts of the holy spirit and complete the **journal exercise on page 88**, into your copy. Capture.PNG  religion journal exercise.PNG |
| Gaeilge | 1. Léigh an cómhrá: **Listen to the conversation** being read aloud. Listen to it for a second time and say the lines with the online reader. 2. Now practice **reading it aloud** by yourself.   gaeilge comhra.PNG |
| Music | 1. Look at this [PowerPoint](Grandma-Rap-Powerpoint.pptx) to learn the **Grandma Rap**! |
| Science | Topic: **Air**   1. What do you know about air? What is it made up of and why is it so important? 2. Look at the [PowerPoint](../Downloads/Respiratory%20system.ppt) about the **Respiratory System** 3. Read Chapter **8** pages **48 & 49** in Window on the Word Science. 4. **Draw a labelled diagram** of the respiratory system in your copy.   science 1.PNGscience 2.PNG |

**Wednesday**

|  |  |
| --- | --- |
| English | **Reading:**   1. My Read at home: **pg. 101** 2. Up and Running: **wordlist** 3. DEAR: 10 mins   You can access Up & R here: <https://my.cjfallon.ie/preview/student/2694>  **Writing:**   1. Up & Running: **Answer activity B questions 1-5 pg. 216** 2. My Spelling Workbook: **Unit 14, LSCWC x4 spellings** (revision words) 3. My Spelling Workbook: **Exercise 8** |
| Active Schools Week | “Walk On Wednesday”   * Be sure to get out for a walk with your family today. * You could organise the pre walk warm up and cool down for the family. |
| Maths | Planet Maths: **Pg. 155 *Weight***  1. Watch the online video (Click resources, Weight)  wednesday maths video.PNG  2. Write the answers to: **pg. 155 ex. A into your copy.** This may look difficult at the start because there is a lot of information, but take your time with it, read it a few times, and break it up into small steps. All you have to do is try your best!  3. Tables Champion: Wednesday  4. Mental Maths: Wednesday |
| Religion | 1. **Read** this **“At Home”** page and **chat** with family about what you have learned about the gifts of the Holy Spirit and how they might help you to live a Christian life.     religion at home.PNG |
| Gaeilge | 1. Read the new phrases again:  |  |  | | --- | --- | | **Gaeilge** | **Béarla** | | Cén sórt aimsire atá  ann inniu? | What is the weather like today? | | Tá an aimsir \_\_\_\_ inniu. / Tá sé \_\_\_\_. | The weather is \_\_\_\_ today. / It is \_\_\_\_. | | Cén sórt lae atá ann? | What sort of day is it? | | Lá \_\_\_\_ atá ann. | It is a \_\_\_\_ day. | | Tá sé ag dul i bhfeabhas / ag dul in olcas. | It is getting better / worse. | | Tá sé \_\_\_\_ fós. | It is still \_\_\_\_. | | Beidh / Ní bheidh \_\_\_\_ amárach. | It will be / will not be \_\_\_\_ tomorrow. | | Tá súil agam go mbeidh sé \_\_\_\_ amárach. | I hope it will be \_\_\_\_ tomorrow. |   2. **Líon na bearnaí**: Fill in the blanks, **1-3**. You can pick any of the types of weather. Remember: *Beidh sé = It will be* (future tense). Write out full sentences in copy.  irish activity d 1.PNG |
| History | 1. **Read** pages **80 & 81** in your history book. 2. Pick **5 questions** from question time (pg 82) to answer in your **copy.**   geog 3.PNGgeog 4.PNG |

**Thursday**

|  |  |
| --- | --- |
| English | **Reading:**   1. My Read at home: **pg. 102** 2. Up and Running: **wordlist** 3. Persuasive Writing: **Download the power point and read** [Persuasive Writing Power Point 2](au-t2-e-3536-persuasive-devices-powerpoint-english_ver_2.ppt) 4. Read this **example of Persuasive Writing** and use it as a guide [Writing Sample](Are%20Mobile%20Phones%20Necessary%20Exposition%20Writing%20Sample.pdf) 5. Download this [Word Mat](T-L-2407-Persuasive-Writing-Word-Mat_ver_1.pdf) and look at this and the [Poster Page](au-l-53230-writing-a-persuasive-text-display-poster.pdf) again and use them when you are writing your persuasive piece. They will help you a lot! 6. DEAR: 10 mins   **Writing:**   1. ‘Weekends should be three days long.’: Using this topic**, state your opinion, give three arguments** and **write a short conclusion.** 2. My Spelling Workbook: **Exercise 9** |
| Active Schools Week | “Timing Thursday”   * C:\Users\Teacher\AppData\Local\Microsoft\Windows\INetCache\IE\T98E3QDJ\220px-Schlagzahluhr_stroke-timer_ST-X3[1].jpgGet the stopwatch ready: See how many of the following you can do in 1 minute? * Jumping Jacks * Frog Jumps * Squats * Lunges * Scissors * “Keepy uppies” * Toe taps * Challenge other members of your family! |
| Maths | Planet Maths: **Pg. 155 – Weight**  1. Watch the online video(Click resources, Weight)  thursday maths video.PNG  2. Sing your counting songs – you could make your own counting stick and ask somebody in your house to test your skip counting  3. Write the answers to: **pg. 155 ex. B (Nenagh, Liverpool and Cairo) into your copy.** You will need to look at the Weights Guide at the top of the page to answer this.  4. Tables Champion: Thursday  5. Mental Maths: Thursday |
| Religion | 1. Say “The Angelus” at 12:00 2. Find a quiet moment to have a conversation with God, you could write a prayer, like you have been doing in your religion Journal. |
| Gaeilge | 1. Léigh na frásaí nua: Read the new phrases again.   |  |  | | --- | --- | | **Gaeilge** | **Béarla** | | Is dócha go mbeidh \_\_\_\_. | It will probably be \_\_\_\_. | | Conas a bhíonn an  aimsir (i rith an \_\_\_\_)? | How is the weather  (during \_\_\_\_)? | | Bíonn an aimsir \_\_\_\_  (i rith an \_\_\_\_). | The weather is \_\_\_\_  (during \_\_\_\_). | | Cén séasúr is fearr leatsa? | Which season do you prefer? | | Is fearr liom an \_\_\_\_. | I prefer the \_\_\_\_. | | Is é \_\_\_\_ an séasúr is  fearr liom. | \_\_\_\_ is the season that I prefer. | | An rud is mó a thaitníonn liom faoi ná \_\_\_\_. | The thing that I like best about it is \_\_\_\_. |   2. **Líon na bearnaí**: Fill in the blanks, **4-6**. Remember: Beidh sé = It will be (future tense). Write out full sentences in copy.  irish.PNG  irish 2.PNG |
| Art | **Theme: Day and Night.**  **Divide** your page in **half** and then draw, paint, colour or sketch, so that one half represents the day and the other represents the night. You can do it any way that you want but here are some **examples** if you need them:  day night.PNG  day night 2.PNG  day night 3.PNG  art real.PNG |
| Science | **Topic: Air**  1. **Read** Chapter 8 page **50 & 51** in Window on the Word Science  2. Test your knowledge: **Answer** the [true/false worksheet](t-t-2547103-true-or-false-facts-about-the-lungs-activity-sheet.pdf) about the lungs **orally**. |

**Friday**

|  |  |
| --- | --- |
| English | **Reading:**   1. My Read at home: **pg. 103** 2. Up and Running: **wordlist** 3. **Revise spellings unit 14** 4. DEAR: 10 mins   **Writing:**   1. My Spelling Workbook: **Exercise 10** 2. Continue with your persuasive writing piece if you haven’t finished it. |
| Active Schools Week | “Fun Friday”   * Create an obstacle course for your family in the garden, using household and garden items (kitchen chairs, pots, laundry basket, dustbin, garden pots, buckets, a pillow case as a sack etc.)   Who will be the fastest family member to complete it? |
| Maths | Planet Maths: **Pg. 156 – Weight**   1. Counting, skip counting (10 mins) 2. Write the answers to: **Ex. C into your copy** 3. Mental Maths: Friday Test |
| Gaeilge | Éist leis an amhrán: Listen to this song online again. Try your best **to learn the chorus off by heart.**  trasna na dtonnta chorus.PNG    folensonline.ie:  <https://content.folensonline.ie/programmes/AbairLiom/5th_class/resources/song/AL_5C_ACT_CH15_007/index.html>  Abair Liom, 5th Class: Resources |
| Geography | 1. **Write a Haiku** (instructions on page 82) about your favourite feast or festival. Remember syllables are the amount of claps in a word.   history 5.PNG  2. Design a kite to celebrate the Japanese festival of Kodomono-hi. Test your design to see if your kite will fly successfully.  **OR**  2. Design your own wrapping paper for a feast or festival. |