**Do what you can, don’t worry if you cannot complete everything.**

**You can find all the resources on the school website under our class page “5th Ms Munroe”.**

**There is a word document on our webpage with images from each of the books you will need.**

**But if you want to look at the online book, follow the links below.**

|  |  |
| --- | --- |
| **English** | |
| Up & Running | <https://www.cjfallon.ie/> |
| My Read at Home 5 | <https://www.cjfallon.ie/> |
| **Maths** |  |
| Planet Maths | <https://www.folensonline.ie/> |
| **Gaeilge** |  |
| Abair Liom | <https://www.folensonline.ie/> |
| **Religion** |  |
| Grow in Love | <https://www.growinlove.ie/en/> |
| **Geography** |  |
| Window on the World 5 Geography | <https://www.edcolearning.ie/> |
| **Science** |  |
| Window on the World 5 Science | <https://www.edcolearning.ie/> |

**Monday**

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| English | **Reading:**   1. My Read at home: **pg. 107** + answer questions **orally** 2. Up and Running: **wordlist** [**5th Class Wordlist The Invisibility Booster**](word%20list%20week%2026.docx) 3. Up and Running: **pg. 232, 233 + 234** of the story **“The Invisibility Booster”**.   You can access Up & R here: [**https://my.cjfallon.ie/preview/student/2694**](https://my.cjfallon.ie/preview/student/2694)  **Writing:**   1. Wordlist: **3** x WL sentences 2. My Spelling Workbook: **Unit 15, LSCWC x4 spellings** 3. My Spelling Workbook: **Exercise 4** |
| P.E  Mindfulness | Don’t forget about Joe Wicks’ daily workout: Watch and join in with Joe Wicks’ at home workout  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  **Complete Page 1 of your Weaving Wellbeing Work pack**. You can click [this link](../Downloads/well%20being%20pack.pdf) to download it. If this doesn’t work for some reason, you can download it from our webpage. If you don’t have a printer you can do the activities in your copy or on a page.  well being.PNG  If you can, listen to calming music while you do these activities everyday to help you relax. |
| Maths | Planet Maths: **Pg. 157 –Topic: Number Sentences**  **To Revise:**  croc.jpg  **To Learn:number sentence.PNG**   1. Answer **Orally**: **Ex. C** 1-4 2. **Write** the answers to: **Ex.** **D (1-3) and E (1 +2) into your copy**. Write **full** number **sentences** not just symbols. 3. Tables Champion: Monday 4. Mental Maths: Monday |
| Religion | * Read: **Theme 8 Lesson 4** pg. 95 & 96 * Answer the questions **orally**.   Login details are as follows:  **Grow in Love:** [www.growinlove.ie](http://www.growinlove.ie)  **Email:** [trial@growinlove.ie](mailto:trial@growinlove.ie)  **Password:** growinlove  religion 1.PNG  Visit: Grow in Love online with the help of a parent (only of you can) and under 5th class, Theme 8 Lesson 4, you will have access to the songs for the lesson this week, along with other resources. |
| Gaeilge | **Téama: An Aimsir**  *Use folens online.ie to access the online resources. Use the word document on the school website to view the pages from the book.*   1. **Éist** leis an **cómhrá** “Tom Crean” (Listen to the conversation about favourite seasons being read aloud. Listen to it a second time an say the words with the reader.) Folens: Abair liom 5: Resources: Cómhrá 16 2. **Léigh an cómhrá D lch. 116** (Now practise reading it out loud by yourself)   comhra gaeilge.PNG   1. **Scríóbh 3 abairtí faoi “An séasúr is fear liom”** (**Write 3 sentences** about your favourite season. Use the cómhrá to help you.   *You can create a Folens account (with the help of a parent) to check the pronunciations of the words. Details on our class page.* |
| Geography | **Topic: Clouds**  Have you ever looked closely at the clouds above? Have you noticed that there are different types? What do you think they are made of?   1. **Read** about the 3 different **types of clouds** on page **42** of your book. 2. **Look** at this [PowerPoint](cfe2-t-2545463-different-types-of-clouds-powerpoint_ver_3.ppt) about clouds. See if you can remember the new information in the quiz at the end. 3. **Watch** this short **video** about clouds<https://www.youtube.com/watch?v=QAqeFSa60TE> 4. On a piece of paper or in your copy, **make a chart** similar to the one on page **43** so that you can keep a cloud watch diary for the week. Fill in the information for **Monday** 5. **Draw** a little **picture** of each of the 3 most common cloud types on page 42 and **label** them.   geog 1.PNG |

**Tuesday**

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| English | **Reading:**   1. My Read at home: **pg. 108 +** answer questions **orally** 2. Up and Running: **wordlist** 3. Up and Running: **pg. 235, 236 + 247** of the story **“The Invisibility Booster”**. 4. DEAR: 10 mins   You can access Up & R here: <https://my.cjfallon.ie/preview/student/2694>  **Writing:**   1. My Spelling Workbook: **Unit 15, LSCWC x4 spellings** 2. My Spelling Workbook: **Exercise 5** 3. Grammar: Up & Running, **pg. 239 Ex. F *Similes*** into your copy/word doc**.** |
| P.E  Mindfulness | Do 15 minutes of any exercise of your choice  Complete **Page 2** of your Wellbeing Work Pack.  wb 1.PNG |
| Maths | Planet Maths: **Pg. 158** – Number Sentences  **To Learn:**  equation.PNG   1. Answer **Orally**: **Ex. A** (**1)** 2. **Write** the answers to: **Ex.** **A (2)** and **B** into your **copy** 3. **Write** **3 number sentences** and **3** **equations** for exercise **C** 4. Tables Champion: Tuesday 5. Mental Maths: Tuesday |
| Religion | 1. **Read** this page about Sister Stanislaus Kennedy and Willie Bermingham and learn the **“For Memorisation”** section.   religion 2.PNG |
| Gaeilge | 1. **Léigh** an **cómhrá** D arís ar lch. 116 2. **Freagair** ceacht **E (1-4)** “Cén séasúr is fearr leat” **lch. 116** (Answer 1-4 in your copy.   seasur.PNG |
| Music | 1. **Listen** to this famous piece of music <https://www.youtube.com/watch?v=XCBDlC0N8Rc> 2. What does it make you **think of** and how does it make you **feel**? 3. Name all of the **instruments** you can hear (orally) 4. **Draw an image** to represent what you **see in your head**/ what you **think about** when you listen to this piece of music. |
| Science | **Topic: The Ear**   1. What do you **know** about the ear? 2. Look at the **power point** on [‘The Ear’](us2-s-369-parts-of-the-ear-powerpoint_ver_1.pptx) 3. **Read Chapter 4** in Window on the Word Science, The Ear. 4. Choose one of the **investigations** to complete with the help of a family member.   (Don’t forget to fill in Tuesday’s cloud diary)  science 1.PNG |

**Wednesday**

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| English | **Reading:**   1. My Read at home: **pg. 109** 2. Up and Running: **wordlist** 3. Up and Running: **Re-read** the story **“The Invisibility Booster”**. 4. DEAR: 10 mins   You can access Up & R here: <https://my.cjfallon.ie/preview/student/2694>  **Writing:**   1. Up & Running: **Answer the questions in Quest + Query, Ex. D pg. 238** 2. My Spelling Workbook: **Unit 15**, LSCWC x4 spellings (2 revision) 3. My Spelling Workbook: **Exercise 6** |
| P.E  Mindfulness | Do 15 minutes of any exercise of your choice  Complete **page 3** of your wellbeing work pack.  wb 2.PNG |
| Maths | Planet Maths: **Pg. 159** – Number Sentences   1. Sing your counting songs – you could make your own counting stick and ask somebody in your house to test your skip counting. 2. Answer **Orally**: **Ex. A (1)** and **write one word sentence** 3. **Write** the answers to: **Ex.** **B (1 - 4) and C (1 - 5)** into your **copy**. (You will have to write the sentence using a frame, or an empty box, and then fill in the frame with the correct answer) 4. Tables Champion: Wednesday 5. Mental Maths: Wednesday |
| Religion | 1. Read this “At Home” page and chat about it with your family. Say the prayer together.   religion at home.PNG |
| Gaeilge | 1. **Gramadach** **H**: **‘An-’** agus **‘Ró’** lch. **113** (complete the grammar activity H (1-5) pg. 113.   **An- \_\_\_\_ = very \_\_\_\_ e.g. an-fuar = very cold.**  **Ró- \_\_\_\_ = too \_\_\_\_\_ e.g. ró-fhuar = too cold.**  grammar irish.PNG |
| Geography | 1. **Watch** this second video about clouds <https://www.youtube.com/watch?v=CezO52F_S_g> 2. Read the **Quick Questions** about clouds on pg. **44** 3. **Answer** questions **1-5** in question time pg. **46** in your **copy**. 4. Don’t forget to fill in Wednesday’s **cloud diary**.   geog 2.PNGgeog.PNG |

Thursday

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| English | **Reading:**   1. My Read at home: **pg. 110** 2. Up and Running: **wordlist** 3. Look at the Persuasive Writing [Example Poster Page](file:///C:\Users\Owner\Downloads\writing-a-persuasive-text-display-poster.pdf) again. Use it as a guide when writing. 4. DEAR: 10 mins   **Writing:**   1. **Should violent video games be banned?** Use this [worksheet](../working%20from%20home/roi-eng-62-persuasive-writing-week-one-homework---activity-sheet_ver_1.pdf) to **write a persuasive piece** of writing on this topic. If you have a printer you can write on the page, if not you can copy the headings and write it into your copy. (Remember to use the **word mat** from last week to help you) 2. My Spelling Workbook: Unit 15, LSCWC x4 spellings (revision words) 3. My Spelling Workbook: **Exercise 7** |
| P.E  Mindfulness | Do 15 minutes of any exercise of your choice  Complete **page 4** of your wellbeing work pack.  wb 3.PNG |
| Maths | Planet Maths: **Pg.** **160** – Number Sentences   1. Write the answers to: **Ex. A (1), B (1 + 2), C (1-3) into your copy. Write out full equations.**   \*Remember for question C to **convert any decimals to fractions** first.  \*Don’t forget the rule for getting a fraction of a number: **Divide by the bottom then multiply by the top**.   1. Tables Champion: Thursday 2. Mental Maths: Thursday |
| Religion | 1. Say “The Angelus” at 12:00 2. Find a quiet moment to have a conversation with God, you could write a prayer, like you have been doing in your religion Journal. |
| Gaeilge | Briathra: **An aimsir fháisteanach** (Verbs: The Future Tense)  1. Scríóbh amach na briathra seo i do chóipleabhar. (**Write out these verbs in your copy**.) **Pg. 118**  **Bí** e.g. **Beidh sé** fuar = **It will be** cold  **Clois** e.g. **Cloisfidh mé** an nuacht anocht **= I will hear** the news tonight  **briathra.PNG**  2. **Scríobh na habairtí (1-5).** (Write the sentences, putting in the correct verb) **p.g 118** |
| Art | Theme: **Umbrellas!**  Draw, paint, colour, sketch. Here are some examples:  umbrellas.jpg  Umbrella-Patterns-Post-795x1024.jpgUmbrella-7.jpg  Art-ideas-Textures-on-umbrella-rain-Textures-umbrella.jpgumbrella girl.jpgumbrella paint.jpegRainbowRain.jpg |
| Science | Topic: The Eye   1. Look at this [diagram](t-t-3612-ear-diagram-and-labelling-activity-sheet-_ver_4.pdf) of a human ear 2. Now **draw** and **label** your own **diagram** of the human ear.   (Don’t forget to fill in Thursdays cloud diary) |

**Friday**

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| English | **Reading:**   1. My Read at home: **pg. 111** 2. Up and Running: **wordlist** 3. DEAR: 10 mins   **Writing:**   1. MRAH: **Answer questions in copy pg. 111** 2. My Spelling Workbook: **Unit 15, LSCWC x4 (revision words)** 3. My Spelling Workbook: **Exercise 8** |
| P.E  Mindfulness | Do 15 minutes of any exercise of your choice  Complete **page 5** of your wellbeing work pack.  wb 4.PNG |
| Maths | Planet Maths: **Pg. 161** – Number Sentences   1. Counting, skip counting (10 mins) 2. Write the answers to: **Ex.** **B (1 + 4) and C (1-4) into your copy** 3. Mental Maths: Friday Test |
| Gaeilge | 1. **Léigh** an dán gearr “**An Sneachta**” lch. 120 (**Read** the short poem about the snow)  sneachta.PNG  2. **Líon na bearnaí** chun dán a **scríobh** faoin n**gaoth** (Using the plan on the left, and following the same format as the poem about the snow, **complete the poem about the wind. Write in copy.**  **gaoth.PNG** |
| Geography | 1. **Read** the **poem *Clouds*** on page 44 and answer the questions **orally.**   cloud poem.PNG  geog creative time.PNG  2. **Write a short poem** about clouds using **alliteration**. All of your words must **begin** with the letter **C**. You may use small words like *a, the, in, are* etc. but most of your words should start with ‘c’.   * Below is an example of an alliteration poem using the letter ‘T’   tiger poem.jpg  3. Fill in your **cloud diary** for Friday. Do you notice any **patterns** in the weather from the week? Were your predictions correct? What was the most **common** type of cloud you observed throughout the week? |